

SUPPORTING YOUR CHILD THROUGH KS3 HISTORY

Helping young historians build knowledge, curiosity, and confidence.

Best Ways for Your Child to Excel in History

- Read regularly – historical fiction, biographies and non-fiction all help build knowledge.
- Discuss historical events at home and encourage questions about why events happened.
- Use knowledge organisers to revise key people, events, and vocabulary.
- Watch appropriate documentaries.
- Practise explaining answers using evidence to support opinions.
- Encourage excellent attendance so learning builds lesson by lesson.
- Revise little and often rather than cramming before assessments.
- Help your child learn key dates, individuals, and historical terminology.

What Do We Study at KS3?

Our Key Stage 3 History curriculum follows a clear chronological journey through the past, with each lesson building upon prior learning to strengthen knowledge, understanding and historical skills over time.

The curriculum has been carefully designed following collaboration with Key Stage 2 colleagues, ensuring smooth progression from primary school topics such as influential individuals and significant events.

Historical mystery enquiries, source investigations and debate-rich lessons help pupils develop the analytical and evidential skills that are essential for success at GCSE and beyond.

GCSE-style questions are embedded within lesson activities and end-of-topic assessments, allowing pupils to become familiar with examination techniques from an early stage.

Knowledge organiser retrieval tests further support long-term memory and knowledge retention.

Based firmly on the National Curriculum, our programme develops a rich understanding of British, local and world history, enabling pupils to identify connections, similarities and contrasts across different periods and societies.

KS3 Curriculum Overview

Year 7

Term	Scheme of Work	Content & Skills
Term 1	History Skills: Introduction Unit	Roman History, sources, timelines, centuries, anachronisms, interpretations and opinion building.
Term 1	Medieval England	1066 succession crisis, Hastings, castles, Church influence, Becket enquiry and power in medieval society.
Term 2	Historical Mysteries	Princes in the Tower, Mary Celeste, women in history, source usefulness and provenance.
Term 3	Who Was the Most Successful Tudor?	Tudor monarchs, religion, Henry VIII, propaganda and reaching historical judgements.

Year 8

Term	Scheme of Work	Content & Skills
Term 1	Industrial Revolution	Causes, child labour, cholera, transport developments and Southport local history.
Term 1	The Slave Trade	Causes and consequences, Liverpool links, plantations, Harriet Tubman and abolitionists.
Term 2	20th Century	Women's suffrage, WWII home front, Holocaust and introduction to Communism.
Term 3	Civil Rights in Britain and America	US Civil Rights, Black Lives Matter, Windrush, anti-racism and Race Relations Acts.