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# **CONFLICT OF INTEREST POLICY (EXAMS) 2025 - 2026**

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This procedure is reviewed annually to ensure compliance with current regulations

Reviewed by the Examinations Officer and Exams Manager

“The Governors of Greenbank High School are committed to safeguarding and promoting the welfare of children and young people at every opportunity and expect all staff and volunteers to share this commitment”

### **Key staff involved in the complaints and appeals procedure**

| <b>Role</b>    | <b>Name(s)</b>  |
|----------------|-----------------|
| Head of centre | Mrs D. Aspinall |
| SLT member(s)  | Miss C. Cullen  |
| Exams officer  | Mrs J. Blease   |

### **Introduction**

It is the responsibility of the head of centre to ensure that Greenbank High School has in place for inspection a written conflicts of interest policy that must be reviewed and updated annually. This policy confirms that Greenbank High School:

Manages conflicts of interest by informing the awarding bodies, before the published deadline for entries for each examination series, of:

any members of centre staff who are taking qualifications at their own centre which include internally assessed components/units

- any members of centre staff who are teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units, and

- maintains internal records of all instances where:

exams office staff have members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) being entered for examinations and assessments either at the centre itself or other centres

- centre staff are taking qualifications at their own centre which do not include internally assessed components/units

- centre staff are taking qualifications at other centres (GR 5.3)

## **Purpose of the policy**

The purpose of this policy is to confirm how Greenbank High School manages conflicts of interest under normal delivery arrangements in accordance with the regulations.

## **General Principles**

A process is in place to collect any declaration of interest from all centre staff to identify and manage any potential conflicts of interest.

## **Declaration process**

The Examinations Officer will email all centre staff, requesting staff to declare any conflicts of interests.

## **Managing conflicts of interest**

A conflict of interest log is maintained and any potential conflict declared by centre staff is centrally recorded on the log. The relevant awarding bodies are informed (where required by the nature of the conflict) of specific conflicts of interest/centre staff declarations before the published deadline for entries for each examination series by identifying and following the individual awarding body's administrative process. The agreed measures/protocols taken to mitigate any potential risk to the integrity of the qualifications affected are recorded on the log and the affected member of staff informed of these measures/protocols.

## **Roles and responsibilities**

### *The role of the head of centre*

- Ensure conflicts of interest are managed according to the requirements (GR 5.3)
- Ensure clear records are maintained and that the records include details of the measures taken to mitigate any potential risk to the integrity of the qualifications affected (GR 5.3)
- Ensure the records are available where they may be requested by a JCQ Centre Inspector and/or awarding body staff (GR 5.3)
- Ensure the records are retained until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later (GR 5.3)
- Ensure that entering members of centre staff for qualifications at this centre is as a last resort in cases where the member of centre staff is unable to find another centre
- Ensure that proper protocols are in place to prevent the member of centre staff having access to examination materials prior to the examination and that other

centre staff are briefed on maintaining the integrity and confidentiality of the examination materials 2

- Ensure that during the examination series the member of centre staff is treated in the same way as any other candidate entered for that examination, does not have access to examination materials and does not receive any preferential treatment (GR 5.3)

**Additional responsibilities:**

- Ensure that centre staff are aware of the requirement to declare any interest
- Ensure that declarations are recorded/logged as potential conflicts of interest

**The role of the Examinations Officer**

- Ensure the process for collecting declarations of interest is undertaken
- Tracker kept up to date.

Identify and follow the awarding body's administrative process for submitting details of members of staff who are:

- Taking qualifications which include internally assessed components/units at their own centre
- Teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units (GR 5.3)
- Retain the records of the measures taken to mitigate any potential risk to the integrity of the qualifications affected until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later (GR5.3) 3