



Welcome to
Greenbank



Inspire, Care, Achieve

Parent / Carer Information Evening

Ms Aspinall

Headteacher

Mission Statement

Greenbank: an exceptional school in the heart of our local community.

A school community where we all belong.

Our diverse and inclusive school community provides an exceptional education that nurtures, enriches and empowers all our pupils to thrive.



Inspire, Care, Achieve

Our Vision and Values

Our vision is excellence for all: to be an exceptional school of choice for girls in the heart of Southport's diverse community.

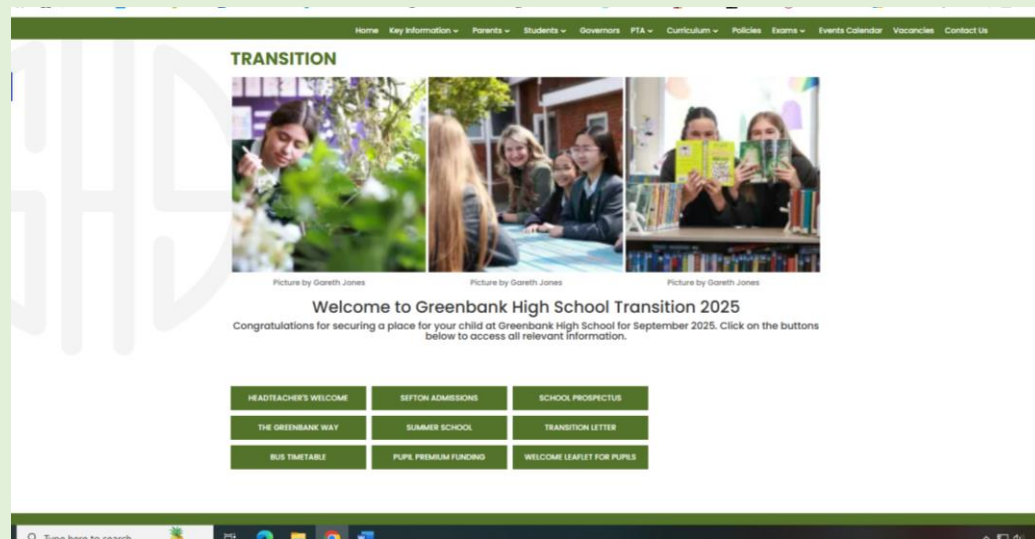
A school that, through the delivery of an inclusive and dynamic learning experience, will empower **all** Greenbank pupils to achieve academic success, and go on to be courageous global citizens that will continue to show the world their brilliance.

Our Values

Thrive	grow and develop, be ambitious, curious, successful, happy and enjoy learning, be fulfilled and prosper
Agency	desire to influence and take control of our own learning and personal development
Belonging	feel safe, valued, included, have a voice and a place in an inclusive community
Individuality	celebrate uniqueness, encourage and support aspirations, be proud
Kindness & Empathy	acceptance, honesty and service/contribution to our local and global communities, grace and humility
Respect & Responsibility	for ourselves, all people, our community and the environment
Courage	be fierce, confident, determined risk takers, embrace failure, building resilience and responsibility
Innovation	think for ourselves, experiment, collaborate, be agile to change and opportunity, and harness technology

The Greenbank story so far....

- Visits to Primary Schools by Mrs Collins (Head of Year 7) & Mrs Campbell (SENDCO)
- Transition emails
- Year 6 Induction Day – Thursday 26th June
- New Intake Evening – Monday 30th June
- Summer School – 140+ pupils attending!
- Transition website page
- Arbor App



Tuesday 2nd September

- ✓ Year 7 arrive at 8.30am
- ✓ Full school uniform
- ✓ Equipment
- ✓ Further time with form tutor
- ✓ Student Planner
- ✓ Early lunchtime
- ✓ Early bedtime
- ✓ School day ends at 2.30pm – Form Tutors, HOY and Senior Staff available



The important people in your child's school life

Head of Year 7 – Mrs Collins-Murphy

Form Tutors

- 7A - Audrey Hepburn – Miss Gonzalez
- 7B - Emily Bronte – Mrs Atherton & Mrs Moir
- 7C - Marie Curie – Mr Jackson
- 7H - Christiana Hartley – Miss Avington
- 7K - Helen Keller – Ms Tickle & Mrs Buchanan Brown
- 7P - Emmeline Pankhurst – Ms Parry & Miss Djalo
- 7S - Mary Seacole – Mrs Tinsley



Senior Leadership Team

- **Ms Hinde:** Deputy Headteacher
- **Miss Cullen MBE:** Assistant Headteacher – Achievement, Assessment & PP
- **Mrs Gent-Jones:** Assistant Headteacher – Pastoral & Safeguarding
- **Mr Pritchard:** Assistant Headteacher – Curriculum & Attendance
- **Mrs Whittaker:** Assistant Headteacher – Teaching and Learning
- **Mrs Thomas:** Assistant Headteacher - Personal Development, Wellbeing

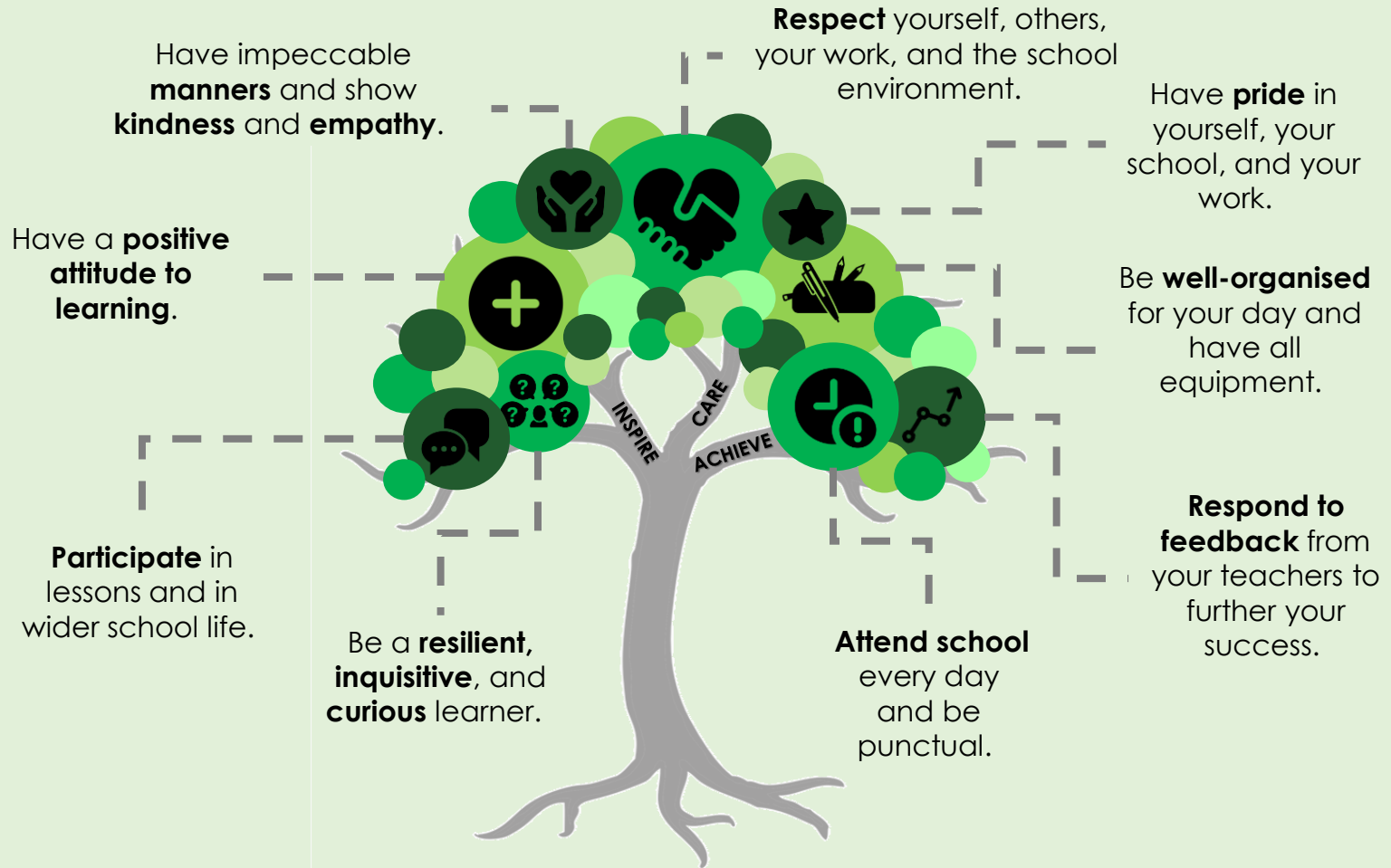
SENDSCO: Mrs Campbell **Young Carers:** Mrs Caunce **ANGELs & Prefects:** Y10 & Y11 pupils

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A school that, through the delivery of an inclusive and dynamic learning experience, will empower **all** Greenbank pupils to achieve academic success, and go on to be courageous global citizens that will continue to show the world their brilliance.

The Greenbank Way



Attendance matters

- Social and emotional growth
- Academic performance
- Learning opportunities
- Personal responsibility and time management



Standards and Expectations, Equipment for Learning, Rewards, Safeguarding and Online Harms

**Ms Hinde
Deputy Headteacher**



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Uniform for a professional learning environment



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All items must be branded Greenbank High School:

- Blazer
- Pale green striped blouse
- Jumper or cardigan (optional)
- Pleated skirt or pinafore
- Flat, sturdy black shoes
- Plain black, grey or white socks or tights only





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PE KIT

- Comfortable, breathable, durable, washable
- Cost-effective and long-lasting
- Promotes equality and team spirit
- Avoids pressure and risk of designer kit going missing





Make up & false eyelashes

- Social pressure.
- Focus on appearance over learning
- Impacts self-esteem
- false eyelashes damage natural lashes



Piercings & jewellery

- health and safety
- increase social pressure to conform to trends
- financial cost,
- risk of infection,
- Only one pair of plain studs in the earlobes. No other jewellery.



Unnatural hair colours

- social pressure
- distraction in lessons.
- professional presentation and uniformity
- costly treatments that are not essential.

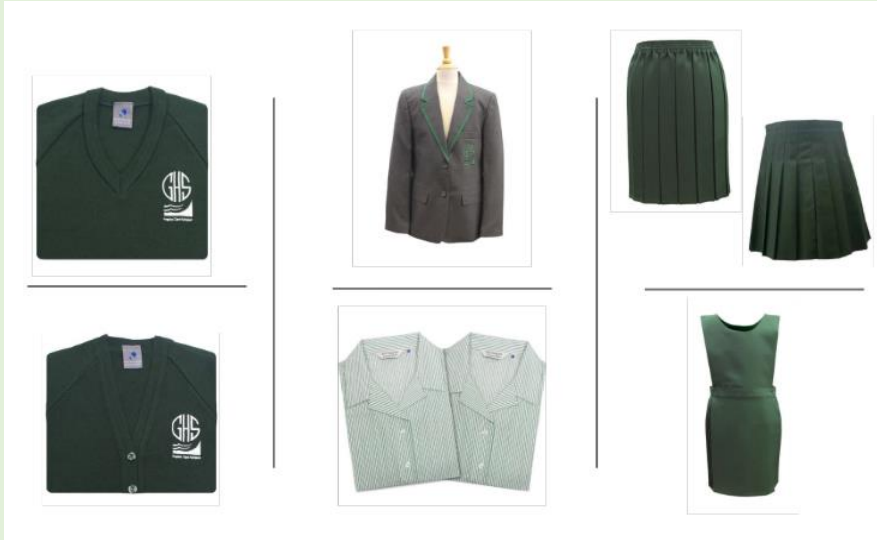


Biab, builder gel or acrylic nails

- Cost
- social pressure
- health and safety risks: flammable, posing a danger in Science lessons, and injuries in PE or other practical subjects.
- damage the natural nails



Why Uniform Matters



- Promotes equality, professionalism and pride
- Reduces pressure to keep up with trends
- Durable and cost-effective
- Helps us focus on learning



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The Greenbank Way

Classroom Routines



Arrive to lessons on time.



Enter the classroom in an orderly manner.



Ensure you have the correct equipment/homework for the lesson.



Begin the register task and follow your teacher's instructions straight away.



Listen actively and talk when directed by your teacher.



Take pride in the presentation of your work.



Pack away equipment only when instructed by your teacher, ensuring that you leave your workspace tidy.



At the end of the lesson, wait to be dismissed by your teacher.



Thank your teacher for the lesson.



Leave the classroom calmly and quietly.

Equipment for Learning

All students should have the following equipment to be successful learners:

- ✓ Pencil case
- ✓ Two black or blue pens
- ✓ Pencil
- ✓ Ruler
- ✓ Eraser
- ✓ Sharpener
- ✓ Calculator & geometry set
- ✓ Ear/headphones for Computing
- ✓ Apron for Design Technology

New planners for 2025




**HALF TERM
PLANNER**

NAME		
FORM		
DATES	September	October



	WEEK A TIMETABLE				
	Mon	Tue	Wed	Thu	Fri
P1					
P2					
Break					
P3					
Lunch					
P4					
P5					
After School					



Homework Planner

Date: WEEK: A / B

	Subject	Outline	Date Due
Monday			
Notes:			
Tuesday			
Notes:			
Wednesday			

Rewards



Rewards



Pupils are rewarded for excellence according to their attitude to learning, organisation and participation in school life. This can include:



Verbal
praise from
staff



Positive
written
feedback



Postcards
home



Displays
and Golden
Work



Blazer
badges



Praise letter
from the
headteacher



Awards
evenings



5 points for
no sanctions



Invitation to the
headteacher's
breakfast



Text
messages
home



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Achievement Points

- Bronze badge – 100 achievement points
- Silver badge – 150 achievement points
- Gold badge – 200 achievement points
- Green badge – 250 achievement points

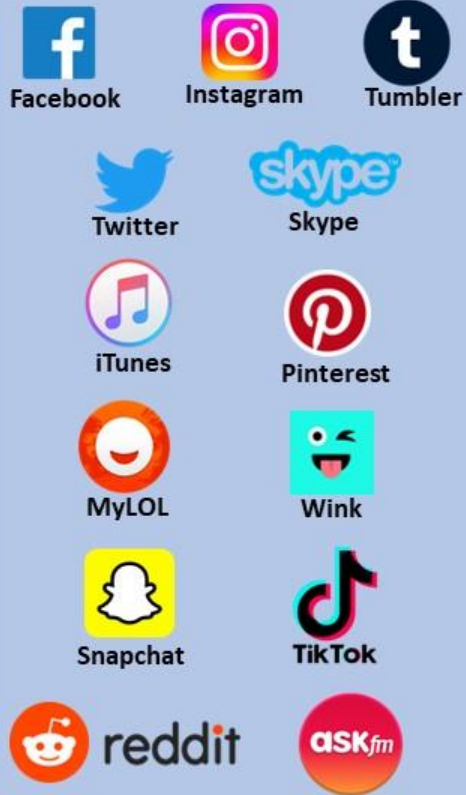


Social Media Age Restrictions

Under 13
(with parental consent)



13 +



16+



17+

18+



18

(13 with parental permission)



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A 'can do' attitude and resilience achieves excellence

Information and guidance Assessment, Recording and Reporting Year 7 2025-26

**Miss Cullen
Assistant Headteacher**



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Assessment

Formative assessment - regular assessment for learning in lessons:

High expectation for all pupils

- Written and verbal feedback that allows all students to achieve their full potential
- Pupil response to feedback

Summative assessment - Termly assessment

- Pupil Individual Progress Report
- Form tutor report in Summer term

Attainment and progress

Band	Cells and Tissues	Animal Reproduction	Plant reproduction	Environment and adaptation	Variation and classification
	Topic 1	Topic 2	Topic 2B	Topic 3	Topic 4
Platinum	Produce clear drawings of cells viewed under the microscope showing a representation of scale. Demonstrate a thorough understanding of cell structure and function for a variety of different cells.	Suggest reasons for infertility explaining how this has led to difficulties for couples to have a baby. Evaluate the different methods of infertility treatment.	Evaluate the different mechanisms underpinning seed dispersal and explain which methods are most effective. Explain the role of seeds in plant reproduction.	Explain the interdependence of living organisms. Consider the impact of environmental factors on living organisms.	Evaluate the advantages and disadvantages of genetic engineering.
Gold	Prepare microscope slides and view them at different magnifications. Explain the function of different parts of animal and plant cells. Explain how different cells are specialised.	Describe the changes that occur from fertilisation to birth of a baby. Explain why a mother's maternal lifestyle may have an effect on the development of her baby. Describe and explain the changes that occur in the menstrual cycle.	Describe and explain the structural differences between wind and insect pollinated flowers. Identify different types of seeds and fruits and suggest how pollination has been achieved.	Draw and interpret pyramids of numbers. Explain factors that affect population size. Use a quadrat to estimate plant populations. Explain the impact of modern food production techniques on the environment.	Collect and graphically interpret data for examples of continuous variation. Give examples of invertebrate and plant groups and explain differences between them. Establish what selective breeding is and describe how this may be achieved. Explain what an inherited disease is.
Silver	Prepare microscope slides and view them under a microscope. Draw, label and compare animal and plant cells.	Describe the process of sexual intercourse and fertilisation.	Identify and describe the main structures in a flower and describe how fertilisation occurs.	Interpret food chains and webs. Describe resources that organisms may compete for.	Describe what causes environmental variation. Collect and graphically represent data for examples of discrete variation. Compare the living kingdoms and give examples of organisms.
Bronze	Use a microscope to observe prepared slides. Label main parts of animal and plant cells.	Recall the main organs of the male and female reproductive systems.	State the basic functions of flowers and seeds.	Name the main resources that plants and animals need to survive.	Give examples of genetic and environmental variation in humans.

Above expected progress

Expected progress

Working towards expected progress

A mock Pupil Individual Progress Report PIP

Report date
15 Jul 2022

Course	Teacher	Band	Current Assessment Summer Term	Progress	Behaviour	Effort	Homework	Organisation
Art	Mrs V Tinsley	Silver	Silver +	Expected	4	4	4	4
Computer Science	Miss L Quigley Mr P Palmer	Silver	Silver	Expected	4	4	3	3
Design Tech	Ms C Parry	Silver	Gold	Above	4	4	4	4
Drama	Miss D Bloom	Gold	Platinum -	Above	4	4		
English	Mrs C West Ms L O'Hara	Silver	Silver	Expected	3	3	3	3
French	Miss L Griffiths	Silver	Gold -	Above	3			
Geography	Miss K Peppin	Silver	Gold +	Above	3			
History	Mr S Bentzen	Silver	Platinum -	Above	4	4	4	4
Mathematics	Miss R Wilson	Silver	Silver	Expected	4	4	4	4
Music	Mrs P Palmer	Silver	Silver	Expected	4	3	4	4
PE	Miss C Cullen	Gold	Gold	Expected	4	4		4
RE	Mrs H Clarke	Silver	Silver +	Expected	3	4	3	4
Science	Mrs K Blease	Silver	Silver +	Expected	4	4	4	4
Spanish	Ms A Delaney Miss L Griffiths	Silver	Gold -	Above	3	4	4	4

Recording and Reporting

- Pupil Individual Progress (PIP) reports will be completed termly
- Parents' and Carers Evenings for Year 7 – Thursday 27th November

Reporting to Parents/Carers	Dates
Parents' and Carers Evening	Thursday 27th November
PIP 1	w/c 15th December
PIP 2	w/c 23rd March
PIP 3 and report home	w/c 6th July



In Person Parents' & Carers Evening

- School cloud system to book appointments-online for face to face meetings in school
- <https://greenbank.schoolcloud.co.uk>
- Email will be sent with instructions in November on how to access the system to book appointments
- Please ensure we have an up-to-date email address



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Get involved and meeting new friends



Greenbank Life – join at least one club

Athletics	Gym Club	Debating Club
STEM Club	Club Cultura	Choir – Greenbank Voices
Hockey	Film Club	Tennis
Orchestra	Netball	Coding Club
Yr 7 Lets Get Cooking Club	Aerobics/Fitness Room	Cross-Country
Yr 7 Dance Club	Badminton	Philosophy 4 Children
Rounders	Games Club	Football
Yr 7 Visit to Boulogne /London	Visits to France or Spain	Year 9 Law Club
Year 7 Maths Club	Interact Club (Rotary)	Creative Writing Club
Strings Group	Wind Band	Orchestra
Samba Band	Jazz Club	Music Theory Club
Spanish Exchange	Ukelele Group	Engineering Club
Duke of Edinburgh Award Scheme	Year 7 Drama Club	Enterprise Competitions
School Concerts and Productions		

Music in Year 7

Learning to play a musical instrument at Greenbank High School.

BAND PROJECT

Every Year 7 student will be provided with a **Brass** or **Woodwind** instrument to **play in class** and **practise on at home**.

INSTRUMENTAL LESSONS

If you have already made a start learning to play an orchestral melody instrument, we encourage you to **continue with instrumental lessons** at Greenbank High School as you will improve your skills quicker.

Please see Mrs Palmer (Head of Music) should you have any questions about **BAND PROJECT** or **INSTRUMENTAL LESSONS**.



Many people think that learning music is only for students who are talented and interested. It turns out that music learning can benefit every student from development and performance. To give every student the opportunity to know, they need to be encouraged.

imagine an engineer.

did they learn a musical instrument?

Researchers have found that 93% of the STEM graduates reported musical training at some point in their lives, as compared to only 36% of average adults.

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National Endowment for the Arts, NEA

Many people think that learning music is only for students who are talented and interested. It turns out that music learning can benefit every student from development and performance. To give every student the opportunity to know, they need to be encouraged.

imagine a surgeon.

did they learn a musical instrument?

Surgeons who played a musical instrument were found to perform surgical tasks faster.

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National Endowment for the Arts, NEA

Many people think that learning music is only for students who are talented and interested. It turns out that music learning can benefit every student from development and performance. To give every student the opportunity to know, they need to be encouraged.

imagine an air traffic controller.

did they learn a musical instrument?

Music learning improves attentional filtering of speech in a noisy environment.

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National Endowment for the Arts, NEA

Year 7 Books



Reward Badges



Science Equipment



Parent & Carer wider school support opportunities

- PTA
- Parent Governor Vacancies



Art Bytes Competition



Lockers



Outside seating



Working Together

Your child needs you to work with us more than ever

Talk about the school day, friendships, classwork and homework

High attendance leads to high achievement

Encourage and enable her to participate in extra – curricular activities

Register with ParentPay and check school website and social media

Attend events: Parents' Evening, meeting your child's Form Tutor

Keep in touch

Join the PTA



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Transport:

- School bus timetable: [Bus Timetable | Greenbank High School](#)
- [Buses which serve schools](#)
 - GREENBANK: [Greenbank High from 18 Nov 2020](#)

Weekly pass
Please contact Merseytravel for information about weekly passes, or visit www.merseytravel.gov.uk

Useful telephone numbers
Merseytravel: 0151 330 1000
Cumfybus: 01704 227321

PLEASE NOTE ALL BUSES ARE MANAGED BY MERSEYTRAVEL AND NOT SCHOOL



Merseytravel



CUMFY BUS





INSPIRE CARE ACHIEVE

GREENBANK HIGH SCHOOL

Hastings Road
Southport
PR8 2LT
01704 567591
www.greenbankhigh.co.uk





Valid from **18 November 2020**

Bus timetable

**713
715
748**

Buses serving Greenbank High School

These services are provided Merseytravel

What's changed?

The 748 route from Greenbank High School is extended to run along Rufford Road, Banks Road, Ralph's Wife's Lane and Hoole Lane to finish at the New Fleetwood Pub (Banks).

Greenbank High School is also served by the 47 service.
To plan your full journey use the following link: jp.merseytravel.gov.uk

Transport:



713
715

High Park/Blowick - Greenbank High School
Kew - Greenbank High School

Merseytravel
bus services

Monday to Friday schooldays only

715 **713**



High Park Norwood Avenue - 0740

Blowick Haig Avenue - 0752

Kew Town Lane 0750 -

Ash Street, Scarisbrick New Road 0758 0755

Greenbank High School 0812 0813

Code used:

- Merseytravel Bus Service operated by Cumfybus

Route 713 from: HIGH PARK (NORWOOD AVENUE, HEREFORD ROAD) via Norwood Avenue, Roe Lane, High Park Place, Old Park Lane, Bispham Road, Canning Road, Crowland Street, Butts Lane, Norwood Road, Haig Avenue, Scarisbrick New Road, Ash Street, Cemetery Road, Eastbourne Road, Liverpool Road, Sandon Road, Waterloo Road to WATERLOO ROAD, HASTINGS ROAD (FOR GREENBANK HIGH SCHOOL)

Route 715 from: KEW (TOWN LANE) via Town Lane, Scarisbrick New Road, Ash Street, Cemetery Road, Eastbourne Road, Liverpool Road, Sandon Way, Waterloo Road to GREENBANK HIGH SCHOOL.



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Transport:



713
715

Greenbank High School - Blowick/High Park
Greenbank High School - Kew

Merseytravel
bus services

Monday to Friday schooldays only

713 **715**

Greenbank High School	1510	1510
Ash Street, Scarisbrick New Rd	1520	1520
Southport Hospital Town Lane	-	1532
Blowick Haig Avenue	1522	-
High Park Norwood Avenue	1530	-

Code used:

- Merseytravel Bus Service operated by Cumfybus

Route 713 from: GREENBANK HIGH SCHOOL (TURNING CIRCLE) via Hastings Road, Waterloo Road, Grosvenor Road, Crescent Road, Eastbourne Road, Cemetery Road, Ash Street, Scarisbrick New Road, Haig Avenue, Butts Lane, Canning Road, Bispham Road, Old Park Lane, Roe Lane to HIGH PARK (NORWOOD AVENUE).

Route 715 from: GREENBANK HIGH SCHOOL (TURNING CIRCLE) via Hastings Road, Waterloo Road, Grosvenor Road, Crescent Road, Eastbourne Road, Cemetery Road, Ash Street, Scarisbrick New Road, Town Lane to TOWN LANE (SOUTHPORT & FORMBY DISTRICT HOSPITAL).



748

Greenbank High School - Banks

Merseytravel
bus service

Monday to Friday schooldays only



Greenbank High School	1510
Southport Lord St, Monument	1522
Crossens Plough Hotel	1535
Banks The New Fleetwood Pub, Hoole Lane	1547

Code used:

- Merseytravel Bus Service operated by Cumfybus

Route 748 from: GREENBANK HIGH SCHOOL (TURNING CIRCLE) via Hastings Road, Waterloo Road, Lulworth Road, Lord Street West, Lord Street, Albert Road, Park Crescent, Cambridge Road, Preston New Road, Balmoral Drive, North Road, Rufford Road, Banks Road, Ralph's Wife's Lane, Hoole Lane to BANKS (THE NEW FLEETWOOD PUB, HOOLE LANE).

The 47 service stops near Greenbank High School. For more information please use the journey planner at: jp.merseytravel.gov.uk



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Arbor App:

- Vital for all school information:
 - Rewards
 - Sanctions
 - Letters
 - Reports
 - Key updates
 - Timetable



Arbor
Parent Portal
and App

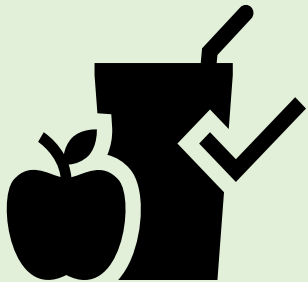
Five good reasons to
download the Arbor Parent App

1. Receive important information from school
2. See your child's praise points
3. View your child's attendance
4. Check your child's timetable
5. Access your child's report (when available)

Breakfast



Our canteen is open from 8.15am every day for students to purchase breakfast.



For children on free school meals, there is toast and bagels free of charge every morning.

Key Dates

- Summer school – w/c 18th August Monday to Friday
- Tuesday 2nd September 2025 - Start of term. Collect your child from school at 2.30pm
- Thursday 27th November 2025 - Year 7 Parents' Evening

Key Information – School Website

- **Arbor App** - wealth of information
- **ParentPay** account – purchasing food, paying for trips
- Home school agreement
- Acceptable ICT Use agreement
- Buses – cash or travel card
- Free school meals

Summer School

Information will be emailed out to all parents and carers.

Key info:



9am – 2.45 each day



































Bring a packed lunch and refillable bottle



Bring a hat, suncream, practical clothes.



Wear trainers

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:15am	 Registration Main Hall	 Registration Main Hall	Registration Main Hall	 Registration Main Hall	 Registration Main Hall
Session 1 9:15 - 10:15am	Group 1 - Celebration Afternoon Invitations/Locker Signs - Library Group 2 - Team Building Games - Sports Hall Group 3 - Dance - Hall Group 4 - Tour of School - Room 1 	Group 1 - Scavenger Hunt - Hall Group 2 - Art - Room 33 Group 3 - Cookery - Room 43 Group 4 - Reading Games - Library 	Go Outside Trip - Formby 	Group 1 - Drama - Gym Group 2 - Sports - Sports Hall/Astro Turf Group 3 - Origami Bookmarks - Library Group 4 - Dance - Hall 	Group 1 & 3 - Bouncy Castles / Games - Sports Hall Group 2 & 4 - Film and popcorn - Hall  
Session 2 10:15 - 11:15am	Group 1 - Team Building Games - Sports Hall Group 2 - Dance - Hall Group 3 - Tour of School - Room 1 Group 4 - Celebration Afternoon Invitations/Locker Signs - Library  	 Group 1 - Art - Room 33 Group 2 - Cookery - Room 43 Group 3 - Reading Games - Library Group 4 - Scavenger Hunt - Hall 	Go Outside Trip - Formby 	Group 1 - Sports - Sports Hall/Astro Turf Group 2 - Origami Bookmarks - Library Group 3 - Dance - Hall Group 4 - Drama - Gym 	Group 2 & 4 - Bouncy Castles / Games - Sports Hall Group 1 & 3 - Film and popcorn - Hall  
Session 3 11:15 - 12:15pm	Group 1 - Dance - Hall Group 2 - Tour of School - Room 1 Group 3 - Celebration Afternoon Invitations/Locker Signs - Library Group 4 - Team Building Games - Sports Hall 	Group 1 - Cookery - Room 43 Group 2 - Reading Games - Library Group 3 - Scavenger Hunt - Hall Group 4 - Art - Room 33 	Go Outside Trip - Formby 	Group 1 - Origami Bookmarks - Library Group 2 - Dance - Hall Group 3 - Drama - Gym Group 1 - Sports - Sports Hall/Astro Turf  	Continued: Bouncy Castles / Games - Sports Hall Film and popcorn - Hall 
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Session 3 1:15 - 2:45pm	Group 1 - Tour of School - Room 1 Group 2 - Celebration Afternoon Invitations/Locker Signs - Library Group 3 - Team Building Games - Sports Hall Group 4 - Dance - Hall 	Group 1 - Reading Games - Library Group 2 - Scavenger Hunt - Hall Group 3 - Art - Room 33 Group 4 - Cookery - Room 43  	Go Outside Trip - Formby 	Group 1 - Dance - Hall Group 2 - Drama - Gym Group 3 - Sports - Sports Hall/Astro Turf Group 4 - Origami Bookmarks - Library  	Dance Rehearsal 2:00pm onwards - Celebration afternoon and dance performance for for parents/carers. Presentation of certificates to pupils  

Keep in touch!



If you have any questions or queries, please get in touch by emailing:

Enquiries@greenbankhigh.co.uk

To all the staff at Greenbank,

Thank you all so much for everything. Your support, great teaching skills and kindness has taught me so much and helped me build my confidence and so much more. I will truly miss Greenbank and the people there.

Thank you so much for everything, I couldn't have picked a better school. I wish everyone the best for the future, there is no school like Greenbank, so keep going and work your magic.

Thanks again, Sarah



Welcome to the SEND Department

Mrs Campbell- SENDCO



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The Team

- ✓ Qualified SENDCO
- ✓ Assistant SENDCO undertaking NPQSEN qualification
- ✓ Dyslexia Trained
- ✓ 2 Primary Education Specialists
- ✓ D of E Leader
- ✓ Vocational Teacher
- ✓ Linguist
- ✓ Neurodiverse Trained
- ✓ Entry Level and Functional skills teacher
- ✓ Phonics teacher
- ✓ Mathematics Graduate

WHO'S WHO

SEND TEAM

Southport
Learning
Trust



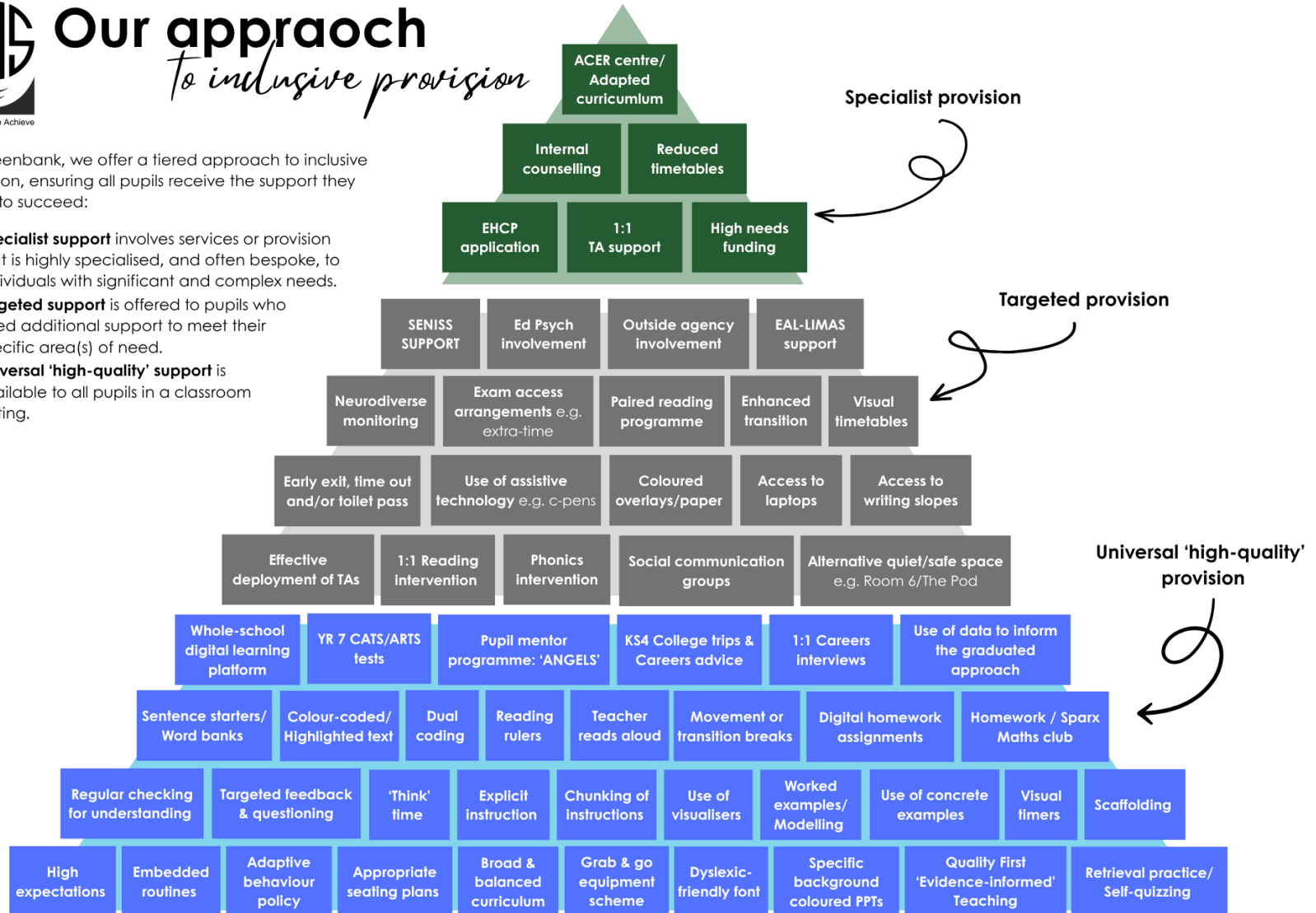
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Our approach *to inclusive provision*

At Greenbank, we offer a tiered approach to inclusive provision, ensuring all pupils receive the support they need to succeed:

- **Specialist support** involves services or provision that is highly specialised, and often bespoke, to individuals with significant and complex needs.
- **Targeted support** is offered to pupils who need additional support to meet their specific area(s) of need.
- **Universal 'high-quality' support** is available to all pupils in a classroom setting.



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Our offer



The POD and Safe Space rooms offer a low sensory environment for self-regulation and support.



The maths team offer Sparx support 3 times a week at lunchtime. Our maths TA has small groups weekly during PDT.



Access to external agencies such as Autism Initiatives, ASD Consultant, ADHD Foundation, Educational Psychology case work and the Sefton Inclusion Team.



Reading intervention and Phonics programme for KS3 led by our primary trained TA team.



CPens, Hearing loops and radio aids, visual timetables, AB Tutor are all examples of tools to give our pupils the resources they need to fulfil their potential.

SEND at Greenbank

PHYSICAL & SENSORY:

- VI- Vision Impaired
- HI- Hearing Impaired
- MSI- Multi Sensory Impaired
- PD- Physical Disability

COGNITION & LEARNING:

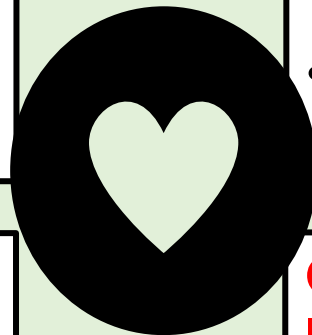
- SPLD- Specific Learning difficulties e.g. Dyslexia
- MLD- Moderate Learning Difficulty.
- SLD- Severe Learning Difficulty

SOCIAL EMOTIONAL & MENTAL HEALTH:

- ADD
- ADHD
- Eating disorders
- Anxiety/Depression
- Self-harm

COMMUNICATION & INTERACTION:

- ASD
- SLCN Speech & language and communication
- DLD Developmental Language disorder



Pupil-centred Approach

(PET) SEN Student Support Plan

Stage: K

Date of birth:
Pankhurst

Gender: Female

Tutor group: 7P

Year group: Year 7

House:

Teacher:

Start date: 10/9/2023

Review date: 9/12/2023

Plan number: 1

SEN needs:

- Attention Deficit (Hyperactivity) Disorder (SEMH)

Gifted & talented: N

First language: English

Free school meals: Y

Medical needs: N

In care: N

Ethnic background:

Pupil Premium: Y

EAL: N

Armed forces: N

Year 7 catch up: N

Attendance: 89.2%



About Me:

My Strengths:

I am good at gymnastics
I am good at dance

Who/What is important to me:

Mum
Family
Friendships
Dance

My Support:

I would like you to know that:
I have a diagnosis of ADHD

This means that:
I can be impulsive and hyperactive
I may fidget in class

Student SEN Information

Cognition & Learning

Barriers to Learning:

I find it difficult to concentrate for long periods of time

I have difficulty processing large amounts of information and will get easily overwhelmed.

How best to support me:

Please chunk work for me and allow me to use my managed move card

Please give me simple verbal directions and use a task management board with me where possible.

Communication & Interaction

Barriers to Learning:

I am very impulsive and am prone to shouting out

I sometimes have difficulties with my friendships and this will have a negative impact on my day.

How best to support me:

Please try and give me different opportunities to have my voice heard. Allow me to write answers down and avoid overly reprimanding me where possible.

Please help me to resolve any difficulties and scaffold any such conversations with my peers.



Inspire, Care, Achieve

Pupil-centred Approach

Pupil Passport - Greenbank

Teacher: Mrs Marcia Smith

Date of birth:
Year group: Year 7
Tutor group: 7P
House: Pankhurst

Things that I would like you to know

- I look forward to drama and art
- I have a 5 minute early pass and time out/managed move card
- I can shout out when I think of something through enthusiasm
- even though I can be loud I can become overwhelmed in noisy environments
- I am frustrated when I forget things
- I am very forgetful and lose things all of the time

Things that are important to me

- My friendships with people
- My dance class and group

Things that I struggle with

- I take things literally , you need to be very clear with instructions to me.
- I could come across as being rude and I don't mean to be
- Maths can be tricky for me and Computer Science
- I can get stressed getting changed for PE
- I can forget homework/ books and this worries me
- I am struggling with reading
- I cannot remember what lessons I have and always have to check before
- Punctuality is an issue - I am always late

My Achievements from last year/term

- I did a big dance show and sang a solo on the stage with my dance group
- Beginning to settle into high school

Access arrangements

- 25% Extra Time
- Rest Breaks

SEND Information for Staff

Welcome to SEND



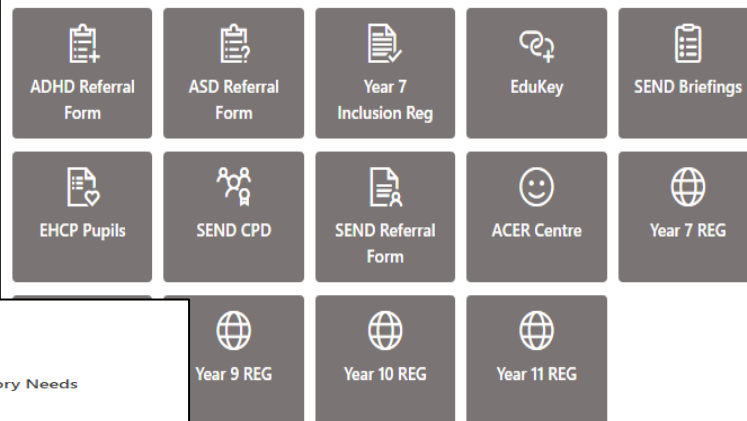
Welcome to the SEND Department!

Please use the links below to access resources, support and guidance.

If there is anything we can help with, please email the team:

Main email address: SEND@greenbankhigh.co.uk

Key Documents



Autism Initiatives Training Links:

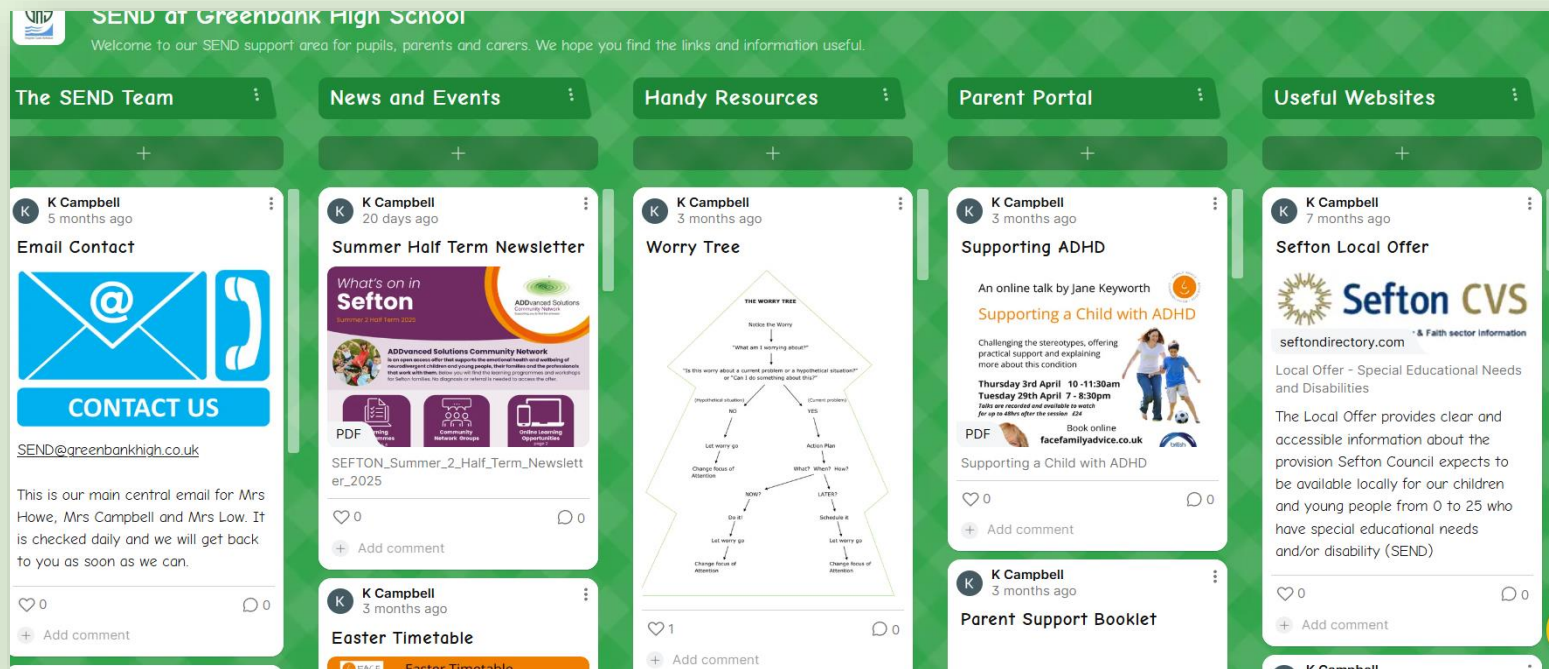


T&L Resources



Inspire, Care, Achieve

Working in Partnership



QR Code for our SEND Padlet:




Working in Partnership

Transition Time

K.Peppin
6 hours ago

Transition video



YouTube

Welcome to Greenbank: Transition


Welcome to our school. Let's take a tour!

0 0

+ Add comment

K Campbell
7 months ago

GHS Transition Booklet



PPTX

Transition Booklet


A handy guide to important questions about starting at Greenbank.

0 0

+ Add comment

K Campbell
less than a minute ago

Top Tips for Parents



PDF


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0 0

+ Add comment

K Campbell
3 months ago

Parent Guide to Transition



PDF


t-par-1656081929-transitioning-from-year-6-to-7 ver 2

0 0

+ Add comment

K Campbell
3 months ago


Transition- Parent Guide



PDF

K Campbell
3 months ago


Parent Transition Guide 2



PDF

K Campbell
3 months ago


Parent Transition Guide 3



PDF

K Campbell
3 months ago


Top Tips for Secondary School




PDF



Termly Newsletter

**SEND Matters**
Inspire Care Achieve
Together, we inspire. We care. We achieve.




Welcome to our new SEND bulletin - a brief guide that reflects our commitment to working in partnership with families through open and transparent communication.

In this issue, you'll find upcoming events, a chance to get to know our team, and some helpful 'how-to' strategies for supporting transitions.

Insert text here

Thank you for your ongoing support and the valuable insight you bring - working together helps us better understand and meet the needs of every learner.



MRS CAMPBELL
SENDCO

Upcoming events

Open evening
11th September

School will finish at 12.25pm, with a slight change to lesson times to reduce the missed time to one lesson.

Year 7 and Year 9 Photographs


11th September
This will take place in the Hall during lesson 1 and 2.

Personal Development Day
2nd October


Each year group will complete a series of themed activities during the day - more information to follow.

**SEPTEMBER 2025**


How you can support transition at home



Talk positively about the new school year: Gently reintroduce conversations about school, focusing on familiar routines, friends, or new things to look forward to.




Re-establish routines early: Adjust sleep, meal, and screen-time schedules gradually to match school-day expectations.




Reach out if you have concerns: Whether your child is returning or starting somewhere new, we're here to listen and support you both.


Some of the ways we support transition in school



Enhanced transition: Pupils with SEND have the opportunity to tour the school ahead of their Year 6 transition day.



Year 7 transition booklets: Outlines key information to help pupils become more familiar with our school - images of key locations are also included.



Discussions during PDT: Form tutors talk pupils through any key changes set to take place between year group transitions.





Form tutor continuity: Having already established relationships, tutors transition with their form group where possible. This ensures any noticeable changes in a young person are observed quickly to ensure appropriate interventions can be put in place to support.

YOUNGmINDS
fighting for young people's mental health


Change is a normal part of life, but it can feel difficult for children and young people to cope with. **YoungMinds** have created a number of resources to help pupils, parents and carers to cope with such changes and transitions during their time at school.

- [Helping your child manage the move from primary to high school](#)
- [Transitions and times of change](#)

For further support, visit our [SEND at Greenbank High School Padlet page](#)

**Shaping SEND together**

We truly value your feedback, which is why **this form** will remain open throughout the year. If you have any suggestions for how we can improve or strengthen our support, we're always ready to listen.

For any other **SEND enquiries** please do not hesitate to contact us via **SEND@greenbankhigh.co.uk**
This is our central email to reach key members of our SEND team.

Parent Coffee Afternoons



Presentation led by the ASD Team from Sefton.



Workshop led by our Educational Psychologist about anxiety and school avoidance.



Session led by SENDIASS- Sefton's support and advice service.



Opportunity to talk with other parents, the SEND Team and have a cuppa!

Contact Information



Main Email: SEND@greenbankhigh.co.uk



Mrs K Campbell: campbell_k.te@greenbankhigh.co.uk
Miss K Peppin: peppin_k.te@greenbankhigh.co.uk



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