

Key Stage 3 Programmes of Study (following guidance from local SACRE):

Year 7

Scheme of Work	Skills and Objectives
How to study religious education	<p>Looking at the 3 main lenses of Religious Education; Philosophy, Sociology and Theology.</p> <p>Critical thinking is explored, and the lenses will be linked to lessons throughout their journey at Greenbank.</p> <p>Skill of research and presentation will be developed through a project on a religion or belief system of their choice.</p>
Leadership	<p>Develop an understanding of what makes a good leader. Links to project.</p> <p>The concept of Gurus in Sikhism is explored, and all 11 Gurus are discussed in order to evaluate who has been the most influential leader and why.</p> <p>Key concepts such as leadership, service and charity will be explained and explored.</p>
What makes a person good?	<p>Examples of individuals that are deemed to be good. Evaluation of what makes these individuals good and if they are truly good if they have done wrong in the past.</p> <p>An in-depth look at Nicky Cruz, Martin Luther King, Rosa Parks, Claudette Calvin, Malala and Billy McCurrie.</p> <p>Develop empathy and understand how our action can affect so many things. Develop an understanding of forgiveness in Christianity and Islam.</p>
Justice	<p>Leading on from what makes a person good we will explore Justice, referring to Martin Luther King and what Justice looks like in our country today.</p> <p>Persecution will be discussed. Example of persecution such as New Cross Fire, Homosexuality, Religious dress, and political beliefs will be analysed and evaluated to see if this is still an issue today.</p> <p>A review of political protest such as Peterloo will be explored as an example of how justice is fought for and how rights are achieved.</p> <p>The impact of rights being taken will be evaluated through a review of the film Breadwinner.</p> <p>This unit will prepare pupils for their return into year 8 and exploring human rights.</p>

Year 8

Scheme of Work	Skills and Objectives
Human Rights and Wrongs	<p>Introduce to what human rights are and why the declaration was needed</p> <p>Link this to their work in Year 7 about discrimination, persecution, and justice.</p> <p>Holocaust is studied in relation to Jewish persecution and resistance to fascism.</p> <p>Explore the significance of memorials linked to the Holocaust.</p> <p>Analyse other forms of religious persecution such as Caste System and Oscar Romero</p>
Charity	<p>Analyse religious views on charity and the concept of wealth.</p> <p>Evaluate if all religious believers should give charity.</p> <p>Links to concept of equality from Sikhism in year 7 with the Langar.</p> <p>Gain insight to how charity is viewed by 6 religions and non-religious views.</p>
Who is God	<p>Develop an understanding of the origins of the Abrahamic God.</p> <p>Analysing biblical stories such as creation, Abraham's sacrifice, Moses and the plagues, the life of Jesus and Muhammad.</p> <p>Questioning what this Gods nature is like and linking to the concept of evil and suffering.</p>
Festivals	<p>Develop knowledge from KS2 festivals and relate this to our cohort's demographic.</p> <p>Sikh, Hindu, Buddhist, Muslim, Christian and Jewish festivals to be studied. We will look at the history and impact that they have on the religious community.</p> <p>Will link in with cultural festivals so pupils who are non-religious can also make connections with the concept of celebrations.</p>