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# **THE GREENBANK CLASSROOM: EXTENDED LEARNING (HOMEWORK) POLICY**

## **2023-2025**

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Policy Approved: December 2023  
Policy Renewal: December 2025

Reviewed by the LGB Governors

“The Governors of Greenbank High School are committed to safeguarding and promoting the welfare of children and young people at every opportunity and expect all staff and volunteers to share this commitment”

## **Vision**

At Greenbank High School, homework extends learning beyond the classroom. The homework we set serves at least one of the following three purposes: to consolidate learning from a specific lesson or topic; to prepare students for new learning, or to independently reflect on their learning from a lesson or topic. Research tells us that successful completion of homework can help our pupils to succeed in the short term and can also train them for success in later life.

## **Expectations**

Common approaches to homework across the school include, but are not limited to, the following tasks: flipped learning/research, retrieval tasks/revision, and, particularly for practical subjects, the opportunity to practise a skill or organise their work. The table below indicates the suggested amount of time you can expect your child to spend on homework per evening.

	Per subject	Per evening
Years 7-8	15-45 minutes	45 minutes – 1.5 hours
Years 9-11	40-50 minutes	1.5- 2 hours

When homework is set, class teachers will:

- IDENTIFY the skills or knowledge required to complete the task
- Explicitly TEACH how to complete the homework task (as appropriate)
- MODEL the responses or standard we are expecting
- GUIDE pupils on how to complete and hand in homework
- REWARD excellent effort and outcomes in homework
- CREATE the conditions to complete homework to an excellent standard via after school homework clubs and access to facilities to complete independent work
- OFFER feedback to pupils on their homework if/when appropriate. Feedback might include, but is not limited to, peer or self-assessment in lessons, verbal feedback, or instant marking via an APP or website. Some homework tasks (such as flipped learning or research) may not require feedback.

## **Classroom teachers:**

Are responsible for monitoring the completion of homework and awarding achievement points / behaviour points if it is not completed, or not completed to the appropriate standard.

1 point will be awarded for the first day of missed homework and 2 points, resulting in a 30 minute after school detention, if the homework is not handed in by the following lesson.

## **We ask that pupils:**

- Always do their homework on-time and to the best of their ability.
- Seek advice from their teachers if they are unsure about their homework in any way.

## **We ask that parents/carers:**

- Monitor their child's planner or electronic log to ensure that homework is being recorded/accessed.
- Support their child to complete homework tasks, including encouraging attendance at homework club, or liaising with school if there are barriers to completing a homework task.
- Support the school in the issuing of behaviour points if homework is not completed / of a suitable standard.

### **In-school support for pupils**

We understand that there may be occasions when it is very difficult for individual students to complete homework at home. The school would react to individual circumstances to provide practical support such as providing a quiet area for the completion of homework.

#### **In addition:**

The library is available at the beginning, during breaktime and end of school for research and quiet working. The school provides homework club for pupils every day after school.

Other support is available in certain subject areas through lunchtime support clubs and after school clubs. Informal support is available from individual teachers

### **Quality Assurance**

To quality assure homework effectively, Directors of Learning within each area of study will conduct quality-assurance checks as part of the whole school quality assurance calendar. The Senior Leadership team will also have responsibility to quality assure the amount of homework set, the quality of homework set, and respond to, or seek student and parent voice regarding homework.

### **Research Base:**

EEF (2018) Complete Teaching and Learning Toolkit. Available at: <https://educationendowmentfoundation.org.uk/public/files/Toolkit/complete/EEF-Teaching-Learning-Toolkit-October-2018.pdf>

Quigley, A. (2018). The Truth About Homework. The Confident Teacher. Available at: <https://www.theconfidentteacher.com/2018/01/the-truth-about-homework/>

EEF. (2020). Metacognition and self-regulated learning. Available at: <https://educationendowmentfoundation.org.uk/tools/guidance-reports/metacognition-and-self-regulated-learning/>