

GCSE Curriculum Map Year 9

| Year 9 | Autumn Term | | Spring Term | | Summer Term |
|------------|---|--|---|--|--|
| Dates | Sept-Oct 2021 | Nov-Jan 2021/2 | Jan-March 2022 | April-May 2022 | June-July 2022 |
| Focus | An Inspector Calls | Anthology Poetry (Love and Relationships). Revise An Inspector Calls. | Macbeth Revise Anthology Poetry. | Unseen poetry An Inspector Calls Revision | Unseen poetry Anthology poetry Revision |
| Key Skills | <ul style="list-style-type: none"> -Building on KS3 terminology for language and structure -Understanding of plot, character, themes, context and staging. -Building on KS3 understanding of writer's craft. -Building on KS3 essay writing skills. -Learning quotations. Personal development: recognising healthy relationships and consent/prejudice/making ethical decisions. | <ul style="list-style-type: none"> -Terminology for language and structure related to poetry (linked to Power and Conflict anthology). -Understanding of writer's craft. -Understanding of themes and context. -How writers use language to create effects. -Essay writing skills. -Comparison skills. Personal development: recognising healthy relationships and consent/prejudice/making ethical decisions/different types of relationships. | <ul style="list-style-type: none"> -Building on terminology for language and structure (linked to AIC). -Understanding of writer's craft (linked to staging and performance and AIC). -Understanding of plot, characters, themes and context. -How writers use language to create effects. -Contextual understanding. Personal development: Leadership/recognising healthy relationships. | <ul style="list-style-type: none"> -Revision skills -Terminology for language and structure -Understanding of writer's craft (linked to staging and performance). -Understanding of plot, characters, themes and context. -How writers use language to create effects. -Talking in front of an audience. -Choosing appropriate vocabulary. Personal development: Different types of relationships/emotional and physical changes during puberty. | <ul style="list-style-type: none"> -Revision skills -Terminology for language and structure -Understanding of writer's craft (linked to staging and performance). -Understanding of plot, characters, themes and context. -How writers use language to create effects. -Talking in front of an audience. -Choosing appropriate vocabulary. Personal development: Different types of relationships/diversity and prejudice. |
| Assessment | AQA Sample question | AQA Sample question | AQA Sample question | AQA Sample question S and L: Who is most to blame for the death of Eva Smith? | S and L: Presentation on an anthology poem of your choice. |

GCSE Curriculum Map Year 10

| Year 10 | Autumn Term | | Spring Term | | Summer Term | |
|------------|--|---|--|--|---|--|
| Dates | Sept-Oct 2021 | Nov – Dec 2021 | Jan-Feb 2022 | Feb-March 2022 | April-May 2022 | June-July 2022 |
| Focus | A Christmas Carol Revise An Inspector Calls | Macbeth revision | Anthology poetry revision and unseen poetry | A Christmas Carol Revision | Revision / Exam preparation | Language Paper 2 Focus on Reading and writing |
| Key Skills | <ul style="list-style-type: none"> -Building on KS3 terminology for language and structure in relation to prose. -Building on Y9 Understanding of writer's craft. -Building on Y9 Understanding of plot, characters, themes and context. -Building on Y9 How writers use language (and structure) to create effects. -Building on essay writing skills (making links to post-16 skills and study). Personal development: Punishment and prison Different types of families | <ul style="list-style-type: none"> -Building on revision and retrieval skills. -Terminology for language and structure -Understanding of writer's craft. -Understanding of plot, characters, themes and context. -How writers use language to create effects. -Essay writing skills. Personal development: Leadership/recognising healthy relationships. | <ul style="list-style-type: none"> -Building on revision and retrieval skills. -Poetic terms and structural features. -Comparison skills. -Contextual knowledge. -Building on How writers use structural devices to create effects. -Essay writing skills. Personal development: recognising healthy relationships and consent/prejudice/making ethical decisions/different types of relationships. | <ul style="list-style-type: none"> - Building on Revision and retrieval skills. -Terminology for language and structure -Understanding of writer's craft. -Understanding of plot, characters, themes and context. -How writers use language to create effects. -Essay writing skills. Personal development: Punishment and prison Different types of families Making ethical decisions. | Macbeth A Christmas Carol An Inspector Calls Anthology Poetry Unseen Poetry | Reading Synthesis. -Understanding of a range of persuasive devices and their impact on readers. -Inference and close reading skills. -Comparison skills. Writing: Non-fiction writing (article, letter, speech, essay, leaflet). - Use of a range of structural devices. - A sophisticated understanding of purpose, audience and format. - Understanding of a range of persuasive devices and how they are used to create effects. |
| Assessment | AQA Sample Question | English Literature Paper 1 and 2 | Sample questions to be completed as revision throughout the half term | Sample questions to be completed as revision throughout the half term | | Students to complete Spoken Language component. |

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GCSE Curriculum Map Year 11

| Year 11 | Autumn Term | | Spring Term | | Summer Term | |
|------------|--|--|---|---|--|--------------------|
| Dates | Sept-Oct 2021 | Nov – Dec 2021 | Jan-Feb 2022 | Feb-April 2022 | April-May 2022 | June 2022 |
| Focus | Language Paper 1 Reading and Writing | Language Paper 1: Reading and Writing S and L component | Language Paper 2: Reading | Language Paper 2: Writing | Examination preparation and revision linked to class novel | Examination Period |
| Key Skills | Reading: Subject terminology to analyse language and structure (linked to Literature study). -Evaluation skills -Inference and close reading skills (linked to Literature study). Supported by AQA Short Stories Anthology. Writing -Using a range of sentence structures and punctuation. -Using a range of vocabulary for effect. -Use of structural devices. -Understanding of how writers use devices to create effects. | Reading: Subject terminology to analyse language and structure. -Evaluation skills -Inference and close reading skills -Comparative skills (linked to Literature study). Writing -Using a range of sentence structures and punctuation. -Using a range of vocabulary for effect. -Use of structural devices. -Understanding of how writers use devices to create effects. Personal development: | Reading Synthesis. -Understanding of a range of persuasive devices and their impact on readers. -Inference and close reading skills. -Comparison skills Personal development: healthy and unhealthy relationships, peer pressure, British Values, diversity, prejudice, punishment and prison. | Writing: Non-fiction writing (article, letter, speech, essay, leaflet). - Use of a range of structural devices. - A sophisticated understanding of purpose, audience and format. - Understanding of a range of persuasive devices and how they are used to create effects. Personal development: healthy and unhealthy relationships, peer pressure, British Values, diversity, prejudice, | Recommended Reads/class novels for KS4 and beyond: The Green Bicycle (Haifaa al-Mansour) Verse Novels: Toffee (Sarah Crossen). Pieces of Ourselves (Maggie Harcourt). Loneliest Girl in the Universe (Lauren James). Birthday (Meredith Russo). Other recommended authors to explore: Patrice Lawrence Tom Pollock Francis Hardinge Lisa Heathfield Will Sutcliffe Jonathan Stroud Will Hill Other: | |

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| | Personal development: healthy and unhealthy relationships, peer pressure, British Values, diversity, prejudice. | healthy and unhealthy relationships, peer pressure, British Values, diversity, prejudice. | | punishment and prison. | '16 before 16 competition.' | |
| Assessment | English Language Paper 1 | PPE 1 Paper 1 S and L task | English Language Paper 2 | PPE 2 Language paper 1 Language Paper 2(2020) | | |