Year 7	Autumn term		Spring term		Summer term	
Dates	Sept-Oct 2021	Nov-Dec 2021	Jan-Feb 2022	Mar-April 2022	April-May 2022	June-July 2022
Focus	An Introduction to Poetry	Gothic Fiction	Shakespeare: Romeo & Juliet	Transactional Writing	Summer exam Fiction skills (On The Sidewalk Bleeding).	Short story anthology
Key skills	-Poetic termsIntroduction to PETE paragraphing - Introduction to language & structural analysis Focus on imagery & the senses Personal development: Managing change/British values. Recommended reads (poetry anthologies): A poem For Every Day of The Year. And Still I Rise	-Understanding of writer's craft -Understanding of plot, characters, themes and context. -How writers use language to create effects. - developing reading skills - developing inference skills - Development of PETE paragraphing and essay writing skills. Personal development:	-Understanding of writer's craft (linked to staging and performance) -Developing an Understanding of plot, characters, themes and context (building on historical context)Development of how writers use language and other methods to create effects. Personal development: Self-esteem and resilience/bullyin g. Recommended reads:	- Understanding writer's craft in non-fiction -Use of rhetoric and linguistic devices -Developing reading skills further -Developing speaking & listening skills Personal development: Digital Literacy Recommended reads: Treasure Island Skeleton Key and Alex Rider series Percy Jackson Series Harry Potter Series	-Subject terminology to analyse language and structureEvaluation skills -Inference and close reading skills -Using a range of sentence structures and punctuationUsing a range of vocabulary for effectUse of structural devices. Story/descriptive writing. Personal development: Making ethical decisions/managi ng	-Speaking in front of an audienceUsing strategies to engage an audienceUsing a range of vocabulary and devices to express ideasUse of Standard English. (Development of speaking and listening skills) - Reading for pleasure -Exploration of narrative, hooks, devices, links etc. Personal development: Making ethical decisions/managing friendships/bullying /self-esteem.

	The Rattle Bag Funky Chickens Long Way Down Unheard Voices	Empathy ("putting yourself in the character's shoes"'). Recommended reads: Moondial. The Graveyard Book. Coraline.	Stargirl The Boy Who Steals Houses The Secret Diary of Adrian Mole Wonder	The Hunger Games Series	friendships/bully ing/self-esteem. Recommended reads: Mates, Dates Cathy Hopkins series Geek Girl	Recommended reads: Roald Dahl Short Stories The Outsiders
Assess	Self-Ass: Imagery poem Main Ass: Analysis of Nettles PIP 1	Self-Ass: 'Rebecca' analysis Main Ass: Describing a gothic scene	Main Ass: PETE analysis of love & hate	Peer Ass: Speech for the pirate crew Main Ass: Write an article	KS3 Exam – section A reading & section B writing	S&L task on character, theme or motif.

Year 8	Autumn term		Spring term		Summer term	
Dates	Sept-Oct 2021	Nov-Dec 2021	Jan-Feb 2022	Mar-April 2022	April-May 2022	June-July 2022
Focus	Oliver Twist	Poetry anthology	Our Day Out	The Power of	Summer exam:	Henry IV Part 1
				Words	Non-fiction	
					skills.	
Key skills	-Understanding	-Exploration of	-Speaking in front	-Reading non-	-Embedding skills	-Developing an
	of writer's craft	language and	of an audience.	fiction texts	in non-fiction	understanding of
	(development	developing	-Using strategies	-Exploring	writing (article,	writer's craft (linked
	on year 7 skills).	understanding of	to engage an	writer's	speech, etc.).	to staging and
		writer's methods.	audience.	technique	- Use of structural	performance).
	-Developing		-Using a range of	-Study of	devices,	-Understanding of
	understanding	-Building skills in	vocabulary and	rhetoric	discourse	plot, characters and
	of plot,	making	devices to	(developing	markers, etc	themes.
	characters,	comparison and	express ideas.	skills).	(developing skills	- Developing
	themes and	links	-Use of Standard	-Writing	in cohesive	understanding
	context.	- Development of	English.	styles/form &	devices)	context.
	-Developing	essay writing	(Development of	adapting to suit	- Understanding	 Developing essay
	understanding	skills	speaking and	audience,	of purpose,	writing skills in
	of how writers	SKIIIS	listening skills).	especially	audience and	preparation for GCSE
	use language to	Personal	-Empathy.	speeches,	format.	study.
	create effects.	development:	-Developing skills	articles and	- Understanding	Personal
	create criects.	British values –	in analysing a	letters.	of persuasive	development:
	-Empathy.	rights and	modern play	Personal	devices and	Making ethical
	. ,	responsibilities.	script.	development:	effects.	decisions/managing
	-Creative	-	Personal	Diversity and	Personal	relationships/resilie
	writing.	Recommended	development:	prejudice.	development:	nce.
	Calcast	Reads:	Challenging	Recommended	British values,	Recommended
	-Cohesive devices.	Private Peaceful	career	Reads:	human rights,	Reads:
			stereotypes and	Dear Martin	diversity and	Martyn Pig
		Warhorse	raising	Arctic Zoo	prejudice.	We Were Liars
			aspirations.			Looking for JJ

	Personal development: self-esteem and resilience and emotional well- being. Recommended Reads: A Christmas Carol Chinese Cinderella Lord of the Flies The Railway Children	I Am David The Boy in the Striped Pyjamas A Good Girl's Guide to Murder One of Us is Lying The Poems of Wilfred Owen	Recommended Reads (play texts): Face (play text). A Monster Calls The Curious Incident of The Dog in the Night- time	I am Alfonso Jones Nothing Ever Happens Here Noughts and Crosses	Recommended Reads: Stone Cold Face Pig Heart Boy Black and British	I'm the King of the Castle	For more information on our
Assessment	Self-Ass: How does Dickens present the character of Fagin? Main Ass: Imagine you are Oliver	Man Ass: Comparison essay question (power and control in London and one other poem).	Main Ass: S&L How does Russell present attitudes towards education in Our Day Out?	Self Ass: Paper 2 question 3 and 4. Main Ass: Write a speech PIP 3	KS3 Paper 2 Section A - reading Section B - writing	Main Ass Essay: Shakespeare's presentation of Prince Hal and/or Henry IV S&L task on character, theme or motif.	

recommended reads, including author/publisher information and availability in our library, please speak to one of the English staff or Mrs. Hunter (our school librarian).