



SEND NEWS

Spring Term 2021

From Mrs Howe's Desk...

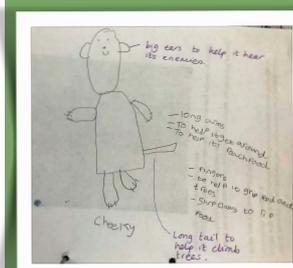
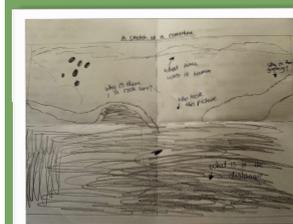
Well, that wasn't the Spring term we were expecting, but what a great effort from the SEND team and our pupils! We saw nearly all of our EHCP pupils and more than 100 students attend during the lockdown period; we even managed to fit in some fun activities between online learning. However, despite the fantastic camaraderie experienced, it was lovely to finally be back to normal and have everybody back in school. We can now plan and look forward to the summer term and hopefully enjoy some nice weather as well!

Lockdown Learning

Learning support and student engagement never wavered

The lockdown period has presented many challenges, however, the SEND department employed new, fun ways to support all SEND students, whether they were in school or learning remotely from home. Daily emails to all of our students on the SEND register allowed the staff to communicate frequently, engage with the students and encourage them each morning. By monitoring the students' engagement with the emails, we were able to see where greater support was needed. Remotely, a number of students received additional online support in breakout rooms, working one-to-one with our SEND TAs. The students were present in the main lesson and then joined a breakout room for a more focused provision. This gave the students time to complete their tasks, while the TA guided and supported them when needed.

The pupils who were in school during lockdown experienced some practical learning, such as scientific experiments and engaging activities in PE and DT. A balanced approach to learning provided the students with a little more normality during the circumstances. Pictured on the right are some examples of the work produced and a couple of snapshots of students testing the strength of an alkali and an acid.



World Book Day 2021

Our creativity certainly wasn't on lockdown

Although we were in the middle of lockdown for this year's World Book Day celebrations, the students were more than able to tap into their creativity and

come to school representing some of their favourite characters. Mr. Meakin created a fantastic quiz for everyone, "The Masked Reader."

Teachers and students

deciphered clues to uncover the masked reader hiding behind their favourite books. It was met with a lot of laughs and a lot of surprises and was thoroughly enjoyed by everyone who played along. Mrs Hunter launched an exciting food challenge as part of World Book Day, where students were invited to create their own edible literary characters. Some of the entries were innovative, creative and even tempting on the tummy!



Alice in Wonderland



The White Rabbit was perfectly on time for this year's World Book Day.

Charlie & The Chocolate Factory

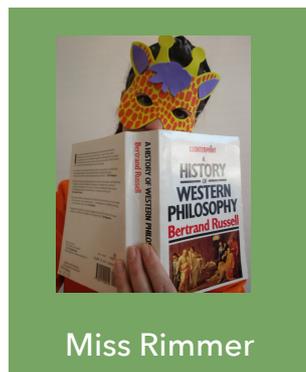


Veruca Salt made sure she didn't miss any of the fun!

Himouto!



Umaru Doma gave everyone a colourful glimpse into her world of anime.



Creativity Continues

Dancing, baking and some bookmark-making

A creative group of Year 7 students explored their love of dance during PE lessons. Working together, they choreographed a stellar dance to the song “Timber.” They showed a great deal of teamwork, coordination and perseverance as they brought the dance together.



While this school year hasn't started off as exceptionally as we would've hoped, our team has found ways to keep the students encouraged during difficult moments. As this will certainly be a year to remember, SEND TA, Mrs Citrine, made bookmark mementos to highlight the positive moments during the term.

Mrs. Hill popped in to hold weekly Yoga classes for the students in school during lockdown. This offered a great opportunity for them to experience mindfulness, relaxation and to learn some breathing techniques to calm them when they found themselves feeling anxious or worried.

Mrs. Tinsley's lunchtime club, "Creative Space," has been welcoming between 10-20 year 7 SEN/vulnerable students every Thursday. They chat with friends and take part in arts and crafts activities. After Easter, the year 9 SEN/vulnerable students will have their own Creative Space to enjoy.



SUMMER TERM 2021	
Monday, April 12th	Term Starts for All
Monday, 3rd May	Bank Holiday
Friday, 28th May	Term Ends
Monday, 31st May - Friday, 4th June	Half Term
Monday, 7th June	Term Starts for All
Friday, 16th July	End of Term

COMMUNICATING THROUGH MASKS

As the latest government guidelines suggest masks are now to be worn during lessons, as well as in any common areas around the school, we thought it would be useful to share some materials we have received regarding effective communication in a world with masks. The SEND department and many other staff members at Greenbank are now wearing clear masks during school hours, in an effort to make communication easier for anyone with a hearing impairment.

Top tips for communication in a world with masks

12 things to remember when wearing a mask and communicating with people who are deaf or hard of hearing



DO



Wear a mask or face covering with a clear panel where possible

Always make sure you face the person and have their attention before speaking

Take your time and be patient. Repeat or rephrase what you have said if you need to as some words might be tricky to understand. If you're stuck, try writing it down!

Start by making the topic of the conversation as clear as possible



Try to make eye contact where possible, speak clearly and naturally and use facial expressions

If you're at a safe distance and you feel comfortable doing so, you are allowed to remove your mask so someone with hearing loss can understand you better



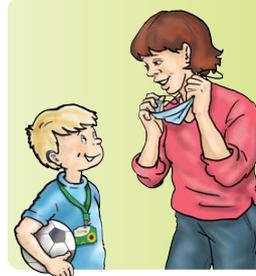
* Please visit www.gov.uk for the latest guidance on mask exemptions



DON'T

Never make assumptions about communication preferences. Some people use sign language, some use lipreading – most people use a combination of approaches

Make sure there isn't lots of noise in the background and don't try to talk to someone from across the room



Don't judge someone accompanying a deaf or hard of hearing person for not wearing a mask

Avoid standing with your back to a window – this can turn your face into shadow and make you harder to understand



Try not to speak too slowly, mumble or shout

Don't give up, get frustrated or say "Forget it"!



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www.DeafEquipment.co.uk

Equipment for deaf and hard of hearing people in education, employment, the home & leisure

Sefton SEND Services



The Local Offer provides clear and accessible information about the provision Sefton Council expects to be available locally for our children and young people from 0 to 25 who have special educational needs and/or disability (SEND). Click on the video below to learn more about Sefton's Local Offer.



Sefton's Parent Carer Team is available to offer support to parents and carers who have a child with any disability/additional need, diagnosed or undiagnosed. They can be contacted by telephone on 0151 288 6060 or email: help@carers.sefton.gov.uk.

Parent Carer Virtual Coffee Mornings provide you with the opportunity to speak to a variety of professionals in the local community, as well as gaining support from the team and other parent carers. Please email: vicky.harris@carers.sefton.gov.uk to join any of the sessions offered.

CARERS TRUST
Sefton Carers Centre

GRAB A BREW.. IT'S TIME FOR YOU!

**SEFTON CARERS CENTRE,
PARENT CARER VIRTUAL
COFFEE MORNINGS**

Join us online via your tablet,
phone or laptop on
Thursdays 10:30-11:30am
(Term time only)

Meet the Sefton Carers Centre Team, special
guests and connect with other
parent carers in Sefton