



**Job role: Teacher of Mathematics at Greenbank High School**  
**Closing Date: noon on Tuesday 23<sup>rd</sup> February 2021**  
**Salary: Main scale**  
**Contract type: Full Time – one year contract in the first instance**  
**Start Date: September 2021**

It is with great pleasure that I introduce you to Greenbank High School, a high-achieving, all girls academy and trust the information provided will enable you to make a decision about your suitability to join our journey and provide a world class education. As a school we are determined to *inspire* our students through learning both inside and outside the classroom, *care* for individual pastoral needs and *achieve* the highest academic standards.

Would you like to join a well-established and successful team in a consistently high performing, oversubscribed, 11-16 all-girls school that focuses on each child as an individual whilst fostering a sense of belonging to a rich and diverse community? Greenbank High School is committed to supporting every child to develop to their full academic potential whilst experiencing a wide and exciting range of opportunities to equip them with the skillset for a successful future as rounded, mature and confident members of modern British society.

Students at Greenbank High School consistently make very good progress reflected in the Progress 8 scores over the last five years. Attainment is significantly above national averages. The faculty provide an enriched curriculum ranging from visits to Bletchley Park to our annual Maths Industry Day. Numeracy is at the heart of our school and is championed through activities such as Times Tables Rockstars and the work of our Maths Leaders. You would be joining an innovative team at a variety of stages in their career who are motivated by highly effective leadership. This is an ideal opportunity for an ambitious candidate at the start of their career to develop within a nurturing environment

I am very proud of the school, its students, staff and governors. We are a dynamic learning community built on traditional values. Education at Greenbank provides much more than exam excellence. It aims to develop and nurture all students to take their place as caring and confident young people in the outside world.

We would like to invest in the long term career of an exceptional candidate and if you would like any more information regarding the post please email Mrs Bentzen, Director of Learning for Mathematics at [clucac.gk@greenbankhigh.co.uk](mailto:clucac.gk@greenbankhigh.co.uk).

Ian Raikes  
Headteacher – Greenbank High School  
Executive Headteacher – Southport Learning Trust





## Teacher of Mathematics – Job Description

**Responsible to:** Director of Learning for Mathematics  
**Responsible for:** Learning outcomes, progress and personal development of students

**Post Title:** Teacher of Mathematics  
**Grade:** Main Scale

### Principal Accountabilities:

- Provide high quality teaching and learning experiences for students.
- Fulfill the role of Form Tutor to students.

### Main Activities and Responsibilities

Main duties and responsibilities are indicated here. Other duties at an appropriate level and nature may also be required and will be negotiated.

### Teaching and Learning

- Teach Mathematics at Key Stage 3 and 4.
- Consistently deliver good or outstanding, well-planned learning to achieve high outcomes.
- Monitor and identify underachieving students from performance data.
- Report to students and parents as required.
- Liaise with parents to ensure excellent attainment.
- Contribute to the school literacy and reading policies.
- Support Enrichment Day activities to enhance students learning experiences.
- Manage the behaviour of students in classrooms and around the school.
- Understand and fulfill all the requirements of School's policies.
- Work as part of a team in the delivery of high quality learning outside the classroom.
- To support the department's Pupil Premium and Catch up strategy.
- To contribute to the department's after school revision and extra-curricular programme.
- To support transition in learning at primary and post-16 level.
- As a Form Tutor support the personal development of students.

### Additional Responsibilities

- Adhere at all times to professional business standards of dress, courtesy and efficiency.
- Attend subject and staff meetings.
- Attend and participate in Open Evenings, Parents' Evenings and other school events.
- Uphold the school's Behaviour for Learning Policy and Student Dress Code.
- Be responsible for ensuring subject knowledge is developed and participate in staff training and development.

# Teacher of Mathematics – Person Specification

	Essential	Desirable	Assessed
<b>Qualifications</b>			
Educated to degree level or equivalent in a relevant subject	*		AF
Qualified teacher status	*		AF
<b>Experience</b>			
A passion for Mathematics and a thirst to develop pupils and self as lifelong learners in the subject.	*		AF, LO & I
Ability to teach Good or Outstanding lessons.	*		AF, LO & I
Demonstrable experience of improving student outcomes.	*		AF & I
Ability to use ICT effectively and develop online learning.	*		AF, LO & I
Ability to teach Further Mathematics and Key Stage 5.		*	AF & I
Experience of teaching pupils of all abilities.	*		AF & I
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring work.		*	AF & I
Experience as a form tutor and/or pastoral work.	*		AF & I
Experience as a GCSE Examiner.		*	AF & I
<b>Skills</b>			
Must be well organised	*		AF & I
Excellent communication and organisational skills	*		AF & I
Ability to work hard under pressure while maintaining a positive, professional attitude	*		AF & I
Ability to organise and prioritise workload and work on own initiative	*		AF & I
<b>Knowledge and Understanding</b>			
National Curriculum for Mathematics at Key Stages 3-4	*		AF, LO & I
AQA GCSE Mathematics Specification		*	AF & I
Developing differentiated schemes of work		*	AF & I
Keeping Children Safe in Education 2020	*		AF & I
<b>Equal Opportunities</b>			
Understanding of inclusion and a desire to improve the life chances for all pupils	*		AF & I
Understanding of special educational needs and appropriate strategies to support them	*		AF & I

AF – Application Form

LO – Lesson Observation

I - Interview

# Application & Interview Process

Applications must be received by **Noon on Tuesday 23<sup>rd</sup> February 2021**

**Interviews and lesson observations will take place via video conference if necessary.** If you would like further information regarding the recruitment process please contact Mrs D Murphy, HR Officer, via [recruitment@greenbankhigh.co.uk](mailto:recruitment@greenbankhigh.co.uk).

***Southport Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check.***