



APPROACH TO REMOTE EDUCATION

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“The Governors of Greenbank High School are committed to safeguarding and promoting the welfare of children and young people at every opportunity and expect all staff and volunteers to share this commitment”

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1. Remote education provision: information for parents

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.
- For details of what to expect where individual pupils are self-isolating, please see the final section of this page.
- The remote curriculum: what is taught to pupils at home.
- A pupil's first day or two of being educated remotely might look slightly different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

2. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Greenbank, we use our Virtual Learning Environment (VLE) Firefly to support home learning. All pupils are familiar with the features of Firefly and understand how to access learning resources provided by their subject teachers. Staff and pupils can make the transition to using Firefly quickly, which ensures consistent provision of high quality learning resources.

In addition, face to face teaching is facilitated through the Google Meet platform and this can take place immediately if a school closure is necessary.

3. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Adaptations have been made to ensure that remote learning is effective and in subjects where school-based equipment is required for learning, such as in practical subjects (Art, Design Technology, PE). The school places a great emphasis on the continuity of the curriculum as far as possible.
- Homework tasks will continue to be set explicitly.

4. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Your child will have work set for each of their timetabled lessons. For the vast majority of lessons, this will be supported through face to face contact via Google Meet.

Secondary school-aged pupils not working towards formal qualifications this year (Y7-8)	Work will be set as per the timetable for all lessons
Secondary school-aged pupils working towards formal qualifications this year (Y9-11)	Work will be set as per the timetable for all lessons, and additional independent study will be required as per usual routines.

5. Accessing remote education

How will my child access any online remote education you are providing?

The school's Virtual Learning Environment (VLE) Firefly will be used to facilitate online learning, supported by live teaching via the Google Meet platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been issued to children following surveys of pupil digital access. The school has accessed the full complement of DFE laptops. We have been grateful for the donation of devices from The Southport Rotary Clubs and Vinci UK. Routers and pre-paid data SIM cards have also been provided to pupils who cannot access the internet. Parents can make requests for ICT support through the school enquiries email address, enquiries@greenbankhigh.co.uk or via heads of year / form tutors / individual subject staff.
- For pupils who require printed resources, these are collated and sent out to pupils through the post. Where pupils require any other equipment for learning (such as art materials / exercise books) these are available for collection from the school reception.
- If pupils are unable to submit their work to their teachers remotely, staff will make contact over the phone to discuss pupils' work with them. Pastoral staff are also involved in home visits to vulnerable pupils and work can be collected and returned during these visits.

6. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Staff use our virtual learning environment (Firefly) to set lessons and provide learning resources. Many subjects have instruction pages where learning resources and videos are embedded and pupils are used to navigating these as directed by their teachers.
- For the majority of lessons, face to face contact with pupils will be made via Google Meet to offer live teaching.
- New content will be introduced gradually and retention / skills regularly checked.
- Recorded teaching will be used, prepared by subject staff and other high quality platforms e.g. Oak National Academy / MathsWatch / Planet E-Stream, Loom, ActiveTeach, Greenshaw Learning Trust.
- Recorded performances provided by The National Theatre and The Royal Shakespeare Company will be used to support English / Drama teaching.
- For computer science, pupils can monitor their progress in real time using the web based software especially for programming tasks.
- Google Meet breakout rooms will be used to facilitate group discussion.

- Other electronic platforms used include Quizlet, Memrise, Seneca Linguascope. Knowledge organisers are also available on the VLE.
- Teaching Assistants (including Foreign Language Assistants) will provide support mirroring their classroom based role
- Printed paper packs produced by teachers in line with schemes of work will be made available where required (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home including digital textbooks such as Kerboodle and Linguascope will be utilised.
- Peripatetic music tuition will continue via Google Meet.
- Pupils will be offered research and independent learning opportunities.
- 'Flipped learning' opportunities, where pupils consider content prior to a live lesson will be offered.
- Form Google Meets / digital assemblies will be provided.
- For Design Technology Textiles, Yr9 and Yr10 pupils have been provided with practical home learning packs comprising fabrics, thread, needles, scissors, buttons, beads, zip. This will enable practical tasks to be set encouraging independent and problem solving activities.

7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We want to support our pupils to develop a routine which supports their wellbeing and learning. Parents can support with this by ensuring that your child has regular sleeping / get up times, frequent breaks, exercise and a healthy diet. Providing a workspace for your child also supports the effectiveness of their home learning. Guidance has been sent via Parentmail to help parents develop a healthy routine for online learning.
- Work will be provided for each lesson and engagement will be monitored by individual teaching staff, heads of year and senior leaders. We would encourage all pupils to engage with live teaching sessions as this allows teaching staff to nurture their knowledge development and offer praise and encouragement.
- Talking to your children about their experiences of online learning is vital. Helping them to reflect on successes and seek further guidance from the teachers where necessary will help them to maximise learning during any period of school closure.

8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Parents will be contacted daily if their child does not engage with remote learning.
- Subject teachers will be monitoring pupil engagement weekly. They will contact pupils who have not engaged to offer support and reassurance.
- Form tutors will have contact with their forms on a weekly basis and may follow up any concerns with parents.
- Pastoral support staff will also be in contact with children they support in school
- Concerns will be passed on to Heads of year who may contact parents to encourage further support for home learning.
- Senior leaders will have a weekly overview of pupil engagement and will liaise with parents where there are serious concerns.

9. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assessment will continue as per departmental schemes of work.
- Individual verbal / written feedback (provided via Firefly / email) will be offered at relevant points. Full participation in live lessons increases pupils' opportunity to access immediate, personalised feedback.
- Electronically marked knowledge tests via Google Forms / Polls / Quizlet

- Breakout rooms on Google Meet may be used for peer assessment
- The use of improvement time using codes connected to key skills development
- Whole class feedback (via Google Meet where possible)
- The use of exemplar responses showing high level skills (WAGOLL)
- Pupil self-assessment against success criteria with further discussion through live teaching sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils will have regular contact from a member of the SEND support staff
- Help with organisation of work
- Provision of differentiated resources (accessible language, clear graphics, simple instructions which 'chunk' learning for pupils)
- SEND staff will liaise with subject teachers to ensure that pupils' learning needs are met.
- Offering support in school if pupils are struggling at home
- Subject staff will manage expectations
- Pre-recorded lessons which allow pupils to work at their own pace.

10. Remote education for self-isolating pupils

- Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.
- If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?
- Lessons will be delivered over Google Meet and your child will be encouraged to participate in these lessons to ensure they are accessing the same learning as their peers. In the autumn term, this approach proved successful when pupils needed to self-isolate.
- Additional support via email / telephone will also be available for children who are self – isolating to ensure they access the same diet of learning as their peers.