

Welcome Back!

The SEND department had a very busy start to the term!

This September we welcomed our lovely New Year 7 pupils as well as 3 new members of the SEND Team. We also made many adaptations to our learning environment to help keep us safe and secure, whilst still managing to have a fun and productive start to the term!

Adaptations for a Safe and Secure Learning Environment.

The SEND Department worked closely with the Leadership Team over the holidays to help to make the return to school as seamless as possible for our SEND students. A number of strategies were put in place to aid and support their transition back to school. These were:

- **COVID 19 Instruction video-** A short film was made to show pupils the new safety measures put in place and to give students prior warning of what the school would look like before they returned.
- **Transition visits-** For Y7 and returning pupils to help familiarise themselves with the building and to give them the opportunity to ask any questions.
- **Transformation of the Learning Zone** This is now a base for pupils finding it difficult to transition back to school and for those who need a low sensory environment.

GREENBANK HIGH SCHOOL SEND NEWSLETTER October 2020



Welcome to our new Year 7 pupils!



1:1 Reading with safety measures in place



The Learning Zone as a
“Safe Space.”



Masks that are suitable
for the Hearing Impaired.





Mrs Nolan



Mrs Smith



Mrs Powsey

MEET THE NEW MEMBERS OF THE SEND DEPARTMENT!

'INSPIRE CARE ACHIEVE'

One of our new TA's Mrs. Powsey, has very kindly written an introduction to herself and her experiences since starting with us in September.

"Our Year 7 students and I have something in common: this is our first year at Greenbank High School. As a new member of the SEN team, there's been more than an average number of adjustments to make in the current COVID climate. However, learning along with the students has made it much more gratifying and even entertaining! As we learn to navigate the new, one-way system, recall where each corridor leads, while keeping 2m apart, and remember to sanitise our hands when we enter a new space, we've certainly made the most of the first half term, and have begun to settle in nicely.

Each day brings something new and interesting, but most importantly, it brings a sense of fulfilment. We are a school blended together with hundreds of unique personalities, learning styles, cultures and characteristics; there's never a dull day at Greenbank! Working as a member of the SEN team here is both a privilege and a pleasure. Whether it's providing one-to-one support or working with a cluster of students, each role presents a new learning opportunity for everyone involved. As our team gets to know the new students in year 7, or become more familiar with the older students, it's been a rewarding challenge to discover the support that's most effective for each student. As we wrap up our first couple of months, it's safe to say that although we're surrounded with new ways of doing school, we're all in this together and continue to proudly work the Greenbank way."

KS4 SEND PUPIL SURVEY

We recently surveyed our KS4 SEND students and asked them about school and their experiences. As you can see, they were all very positive about school.

SURVEY RESULTS

STUDENT VOICE
Please answer the 10 questions as honestly as you can.

1. Do you like school? Circle the statement that you feel reflects you
YES / NO / A BIT
YES 75% NO 25%

2. Did you struggle with your work during lockdown?
YES / NO
YES 57% NO 33%

3. Did you find the SEND staff easy to reach and helpful during lockdown?
YES / NO
YES 71% NO 29%

4. Have you accessed the Learning Zone this term?
YES / NO
YES 25% NO 75%

5. Do you think the school has done a good job making the school COVID secure??
YES / NO
YES 72% NO 28%

6. What support would you like to see offered to pupils?

7. Which staff would you go to if you were feeling down or worried?

8. Do you have support from a TA in lesson? How does this help you?

9. What do you like most about school?

10. If you could make one change to the school, what would it be?

Anything else you would like us to know?

CHANGE BEGINS WHEN PEOPLE TALK...

- Staff
- Friends
- Certain Subjects
- Socialising
- Uniform
- Start times
- Choose own form
- Shorten school day

What Support would you like to see offered to pupils? Example answers:

- Intervention sessions for a wider range of subjects
- Motivational Support.
- Help with Revision.
- Mental Health Support

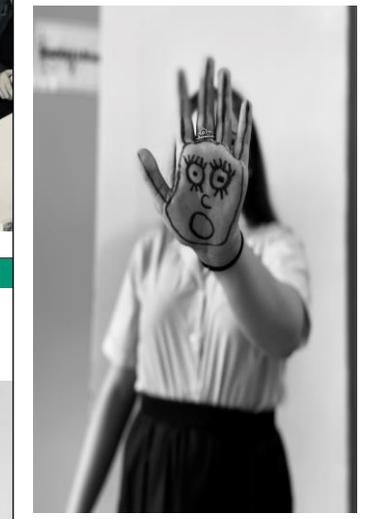
Staff who help:

- Mrs Howe Mrs Gent-Jones
- Mr Lean Mrs Fitzgerald
- Mrs Clift Mrs Caunce
- Mrs Minshull Mr Bentzen
- Mr Sinclair Mrs Collins

Does TA support help?

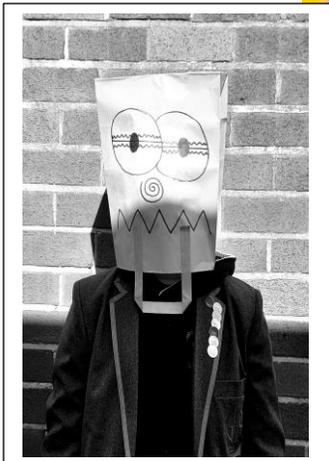
- Yes they help me when I'm stuck.
- Yes it helps me understand what I am supposed to be doing.
- I like the TA with me because they push me and explain things to me.

KS4 ASDAN COPE Level 2



The Mask Series: Saul Steinberg and Inge Morath

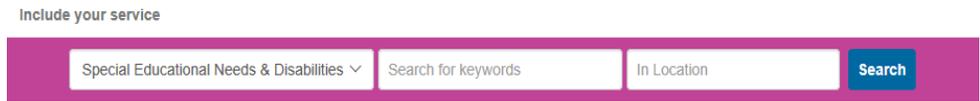
Our Year 9 and 10 COPE Students have been researching various photographers and finding out about their work and styles. They have been particularly interested in the work of the artists Saul Steinberg and Inge Morath who produced a collaboration of work called the *Mask Series*. This series played with the idea that we all “wear a mask” and placed subjects in everyday scenarios. Our girls have tried to emulate their work and produced some fantastic photographs!



COPE Projects for after half term.

Our Year 10 COPE Students will be busy constructing a mural in support of the NHS after half term. They will also be launching their own Enterprise initiatives- so watch this space for more news!

Useful information for Parents



Local Offer - Special Educational Needs and Disabilities

The Local Offer provides clear and accessible information about the provision Sefton Council expects to be available locally for our children and young people from 0 to 25 who have special educational needs and/or disability (SEND). For more details click 'What is the Local Offer?'



Sefton's Local Offer can be found on their website and can sign post you to the many services available in the authority.

Useful Contacts for Parents:

- seftonsendiass@sefton.gov.uk
- www.seftondirectory.co.uk/localoffer
- <https://training.dyslexiaaction.org.uk/membersdirectory>
- <http://www.theisabellatrust.org/>



Sefton Carers Centre Parent Carer Virtual Coffee Mornings



We invite you to join us from the comfort of your home to talk to our Sefton colleagues - who'll be with us each week to tell us about the services they deliver.

(Please see below for more information)

Virtual Coffee Mornings are held on Thursdays between 10.30am-11.30am

Thursday 8th October- Margie Doran- Early Help

Thursday 15th October- Carole Lovatt – Community Physiotherapy & Occupational Therapy

Thursday 22nd October- Hilary Howard – Portage Advisor SENIS

Thursday 5th November- Tracey Pattison – Specialist Nurse in Paediatric Continence

Thursday 12th November- Irene Whitworth – Aiming High Sleep Service

Thursday 19th November- Suzanne Farrell - SENDIASS

Thursday 26th November – Leanne Connor & Joanne Pringle – Aiming High

Thursday 3rd December – Suzanne Farrell - SENDIASS

Thursday 10th December – Sefton Parent Carer Forum

Thursday 17th December – Coffee Morning Catch Up

To join us for any of our virtual coffee mornings or if you have any queries, please e mail: vicky.harris@carers.sefton.gov.uk or call 0151 288 6060

We hope to see you soon!

www.sefton-carers.org.uk

