

SUPPORTING YOUR CHILD THROUGH KS3 GEOGRAPHY

Best ways for your daughter to excel in Geography

- Ask questions, be inquisitive!
- Relate your learning in the classroom to outside...
- Use and engage with the resources on FIREFLY!
- Encourage your daughter to catch up with class work, if she is absent for any reason
- Ensure all class work is completed to a high standard
 - Watch the news or read newspapers to look for geographical content, such as natural disasters
 - Browse Youtube for geographical content, such as physical geography
 - When preparing for an upcoming assessment, Remembering your exercise book is a vital resource



AND FINALLY, BUT MOST IMPORTANTLY, ENJOY IT!

WHAT DO WE STUDY AT KS3?

All pupils are taught in mixed ability teaching groups and have three or more lessons a week with retrieval practice (*Geog your memory*) homework set fortnightly. The lessons we are taught provide a broad and balanced Geography curriculum, including physical and environmental Geography.

YEAR 7	
AUTUMN 1	<p style="text-align: center;">AUTUMN 1: WHAT IS GEOGRAPHY?</p> <p>Pupils will be introduced to the subject of Geography, developing their geographical enquiry skills as well as vocabulary. Pupils will explore their new school environment through the use of OS mapping and an environmental quality enquiry.</p> <p>Pupils will then be introduced to the sequence of a geographical enquiry, conducting a bipolar assessment of the schools environment before analysing their radial graph results.</p>
	<p style="text-align: center;">AUTUMN: HOW DO T...</p> <p>Pupils will develop the... through the distribution... they move. They will ha... distribution and cre... erupti...</p> <p>Pupils will have th... distribution, structur... products that they pro... its affect on climate... advantages and di...</p>

YEAR 7

SPRING 1

SPRING 1: IN WHAT WAYS ARE ECOSYSTEMS UNIQUE?

Pupils will investigate a small-scale ecosystem within the school grounds, focusing on biotic, abiotic, fauna, flora and factors that may change ecosystems in the future.

Pupils will then begin to explore the distribution of major biomes around the world, at a variety of locations, whilst understanding the reasons for their geographical locations. Pupils will have the opportunity to understand how animals adapt to various ecosystems in order to survive. They will then explore the structure of the rainforest, before exploring the similarities and differences between hot deserts and polar deserts. Finally, pupils will assess the human and physical threats on coral reefs.

Throughout this topic pupils discuss the links each biome has to climate change.

SPRING 1: IS GLOBALISATION ALWAYS GOOD?

Pupils will explore the concept of globalisation through various stakeholder opinions on places, people and the global links and clothing, as well as the disadvantages of globalisation.

Pupils will then investigate the impact of globalisation on relocating their manufacturing and services, experiencing sweatshops and how pupils will explore the impact of globalisation on the environment.

SPRING 2

SPRING 2: HOW DOES A COASTLINE CHANGE OVER TIME?

During this term pupils will investigate coastlines at a range of scales around the world. Pupils will learn how the processes of erosion, transportation and deposition shape the coastline, with their understanding being demonstrated through a board game. They will then move onto understanding how these processes affect erosion rates along the Holderness coastline, before consolidating their knowledge to answer a mystery question.

SPRING 2: DOES TOURISM ALWAYS BRING PROGRESS?

Pupils will explore the concept of dark tourism through the growth of dark tourism and how it affects tourist destinations local environments, economic benefits and disadvantages for local communities. Finally pupils will investigate the impact of dark tourism with dark tourism and how it should be accessible to all. Pupils will explore various strategies which can be used to reduce the impacts of dark tourism on the environment.

SUMMER 1

SUMMER 1: WHAT IS PLACE?

Pupils will explore the concept of place. Pupils will investigate factors which influence the character of place, as well as how place is represented in the media. In addition, pupils will investigate their emotional connections to local places before investigating how quality of life varies across place.

SUMMER 1: ARE CERTAIN PLACES MORE SUSCEPTIBLE TO SPREAD OF DISEASE?

Pupils will explore the concept of disease and disease. Pupils will investigate the spread of disease (Ebola, COVID-19, malaria) and how it affects people, the environment and the economy. In addition, pupils will investigate the spread of disease across the globe and how historical trends have influenced the spread of disease.

SUMMER 2

SUMMER 2: OUR PLANET

Whether we acknowledge it or not, we are totally dependent on the natural world. It provides us with every mouthful of food we eat and every breath we take. It is the most precious thing we have, and we need to defend it. Our future depends in our ability to take action now. - David Attenborough-

Pupils will investigate the impact of plastic waste on the global marine environment and its links to climate change. This topic will investigate the impact of plastic waste on the global marine environment and its links to climate change.

SUMMER 2: WHAT IS WEATHER AND CLIMATE?

Pupils will explore a variety of weather systems and how weather can affect the environment. Pupils will learn about different weather systems, how pressure weather systems are measured (including wind speed and direction) and how they affect the environment.