

The Promotion of Fundamental British Values (FBV) at Greenbank High School

We at Greenbank believe that the following list exemplifies some of the values held dear by British citizens:

- Democracy
- Respect of the rule of law
- Appreciation of the rights of other citizens
- Individual liberty
- The promotion of opportunities for all
- Support for those who cannot, by themselves, sustain a dignified lifestyle
- Religious tolerance and respect for cultural diversity
- Treating others with fairness
- Participation in community life
- The contribution to, as well as the benefit from, cultural and economic resources



Although this list is not exhaustive, we believe it encapsulates the attitudes Greenbank High School values and seeks to engender in its young people.

How does Greenbank High School promote these values?

- At Greenbank High School we believe that our statement of vision and values, found on the school's website, makes explicit our fundamental belief in many of these values. This statement is the foundation of all our work with our students.
- Our school's motto is "Inspire, Care, and Achieve". All pupils are regularly spoken to about the importance of these three attributes for success in school. A particular emphasis is placed on caring and nurturing others to achieve.
- Our house system provides more opportunities for pupils to work with members of other year groups, foster a strong sense of identity/belonging for all pupils in school and raise money for their nominated charities.
- Our school is working towards the silver Rights Respecting School Award.
- The UNICEF Convention on the Rights of the Child are displayed around the school and acknowledged in much work of the school.
- All pupils study Religious Education (RE) from Years 7 -11. All students take the subject as a GCSE and results are excellent which show how girls are able to apply their learning and prepare them to be active citizens.

The RE curriculum at Greenbank contains the following elements which are directly applicable to promoting British values:

- 'What is Religion?' (Year 7)
- 'Rights and Responsibilities' (Year 8)
- 'Remembering the Holocaust' (Year 8)
- 'Crime and Punishment' (Year 9)
- 'Human Rights' (Year 10)



At key stage 4, the course covers many social and topical issues including Islamophobia, the changing role of the Church in Britain today and 21st century relationships. These issues are explored from a Christian and Muslim perspective, offering opportunities for inter-faith dialogue.

Year 8 pupils have opportunities for personal reflection and creativity in the 'Remembering' Topic. Across year 7 and 8 pupils study all the 6 major world faiths, in order to gain a broad awareness of our multi-faith society.

The Personal Development Curriculum teaches explicitly and discretely about fundamental British Values. All lesson materials have FBV referenced. All members of our school community full access to learning materials through the VLE.

Other areas of our curriculum that contribute to the learning of FBV are:-

- In Year 8 History pupils study the British Colonial History and the Suffragettes and the importance of the right to vote.
- In Year 7 Geography pupils learn about the United Kingdom and their own identity through 'Britain in a Box'.
- Enrichment Days offer practical and interactive learning about British values through for example the whole school day on Equality in Year 8 and Politics Day in Year 10.
- Learning outside the Classroom allows pupils to participate in experiences such as visits to a variety of places of worship, museums, The Houses of Parliament, The United Nations in Geneva and the World War I battlefields.
- Our work as a British Council International School allows all pupils to access global learning and understand different cultures, religions and traditions. We address the themes of identity and belonging and rights and responsibilities within our Action Plan
- Philosophy is taught through all subjects by 'our wandering philosopher' and is a 6 week Philosophy For Children (P4C) course for Year 7 pupils
- Assemblies, held once a week led by a senior member of staff or Head of Year, focus on many identified elements which have included this year, The Refugee Crisis, Democracy, Messages from the Holocaust and World Religion Day.
- Partnership working with external partners such as The Anne Frank Trust has allowed pupils to learn about Human Rights and the importance of living in a democracy. All Key Stage 3 pupils were involved in these sessions. Anne Frank Leaders have been trained to extend the message into the wider community including primary schools.
- Personal Development Time focuses on developing pupils' knowledge of local, national and global issues such a British culture and current news events.
- The school's system of organising pupil voice encourages involvement of every pupil in school life. Pupils are able to make suggestions via the VLE at individual level, their Form Leaders, school newspaper and The Article 12 School Council.
- A Christian Union group called Reflect has a strong membership and meets once a week
- Greenbank INTERACT sponsored by Southport Links Rotary Club is a pupil run group available to all pupils that raise money for a local and international charity. The pupils also volunteer for service in the local area.
- The Duke of Edinburgh Award scheme ensures all Key Stage 4 participants volunteer in the community. In 2018-19 167 students achieved either Bronze or Silver Award.
- All Year 10 pupils contribute towards providing hampers at Christmas for those who are most in need in the community.
- Pupils are given many opportunities to volunteer for both internal activities such as Open Evening where feedback on the service the pupils provide is very positive and external activities through the wide range of leadership activities that involves serving in primary schools
- The school supports local, national and international charities. In 2018-19 more than £15000 was raised for charities such as UNICEF, Queenscourt Hospice, Muscular Dystrophy, Daisy UK, Purple for Polio and Macmillan.
- The school runs a Mock Election during every general election to further support the learning of politics and a Mock Court Trial Competition to support the learning of the judicial system.

