

Curriculum Plan Overview

Subject: Geography
Year Group - 8

| Term | Topic | Learning | How can parents' best support |
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| Autumn Term 1 | Natural Hazards | <ul style="list-style-type: none"> • What are natural hazards? • Who founded plate tectonics and what is it? • What are plate boundaries and how do they shape the land we stand on? • Where are earthquakes located and why are they located there? • Is there anything we can do to limit the damage earthquakes may have in certain places? • Can earthquakes have more devastating impacts of different areas? (e.g HIC, LIC) • Where are volcanoes located? • Are super volcanoes super? • What are the differences between and volcano and a supervolcano? • What is a hurricane and is it dangerous? • Why and where do blizzards form? • Natural Hazards Project Presentation | Encourage your child to be using BBC bite size to revise the content studied in class and the VLE learning pages on firefly. Encourage them to look at the news on current natural hazards that are relevant at present. Ask them where earthquakes and volcanoes are found and why they may be located there. Ask them what natural hazards can be found at the four different plate boundaries. Ask them to tell you about their favourite natural hazard and how it is formed and may shape the landscape. Make revision cards for all the key points for each natural hazard read for the exam at the end of the unit. |
| Assessment: | <u>Natural Hazards End of Unit Test (60 minutes)</u> | | |
| Autumn Term 2 | Land of Fire and Ice | <ul style="list-style-type: none"> • Where is Iceland located? • What is sustainable tourism and does Iceland use this? • Is renewable energy a good thing? What types of renewable energy is used in Iceland? • Where are the Northern Lights located in Iceland? What are they and how are they formed? • What is a glacier? When did the Iceland glaciers form and retreat? • Eyjafjallajökull? What is it? Where is it located? | Encourage your child to be using BBC bite size to revise the content studied in class and the VLE learning pages on Firefly. Ask them to explain the location of Iceland (i.e. what countries, oceans surround it?). Ask them to explain what sustainable tourism is. Ask them what kinds of renewable energy are used in Iceland. Ask your child how are glaciers formed and when did they form. Ask them to read their report on Eyjafjallajökull as this will be their assessment on Land of Fire and Ice. |
| Assessment: | <u>Report on Eyjafjallajökull (60 minutes)</u> | | |
| Spring Term 1/2 | Is the World unfair? | <ul style="list-style-type: none"> • What is development? What does it mean? • Does development progress the same in every country? • To look at different indicators on how development increases faster in certain countries. | Encourage your child to be using BBC bite size to revise the content studied in class and the VLE learning pages on Firefly. Ask your child a definition for development. Ask them is there a difference in development between |

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| | | <ul style="list-style-type: none"> • What does development in Ghana look like? • What is fair-trade and how does this relate to development of a country? • Is the quality of the water related to the level of development in different countries? • Diseases are a lot more common in LICs compared to HICs. Why is this? • What is AID? How does it affect the population? | a HIC and a LIC country. Ask them what is fair-trade and how does it help countries. Ask them about the water quality of a country and how it compares to another. Ask students the effects on Aid on different countries. |
| Assessment | <u>End of Year Exam (1 lesson = 60 minutes)</u> | | |
| Summer Term 1 and 2 | Coasts and Coastal Management | <ul style="list-style-type: none"> • To explain what is a wave and how it is formed? • To investigate Old Harry? • To identify why coasts may be on the move. • To describe how coasts are being protected. • To investigate the coastline of Happisburgh • To find solutions to the coastline of Happisburgh • To describe what happens under the sea. | Encourage your child to be using BBC bite size to revise the content studied in class and the VLE learning pages on Firefly. Ask your child what are the different types of waves. Ask them to tell the story of Old Harry and who he is. Ask your child where Happisburgh is located and what is happening here. Discuss with them what solutions there could be for the coastline. Ensure they work on their key homework as this grade will go towards their reports. This topic is a key topic in Year 9 for GCSE and the foundation will be covered this year before re-visiting key elements in more depth next year. |
| Assessment | <u>Key Homework- Old Harry</u> | | |